

Children and Young People Select Committee Agenda

Tuesday, 30 April 2019
7.00 pm, Committee Room 1
Civic Suite
Lewisham Town Hall
London SE6 4RU

For more information contact: Emma Aye-Kumi (020 8314 9534)

This meeting is an open meeting and all items on the agenda may be audio recorded and/or filmed.

Part 1

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Children and Young People Select Committee Members

Members of the committee, listed below, are summoned to attend the meeting to be held on Tuesday, 30 April 2019.

Janet Senior, Acting Chief Executive
Thursday, 18 April 2019

Councillor Luke Sorba (Chair)	
Councillor Caroline Kalu (Vice-Chair)	
Councillor Colin Elliott	
Councillor Octavia Holland	
Councillor Coral Howard	
Councillor Liz Johnston-Franklin	
Councillor Paul Maslin	
Councillor Hilary Moore	
Councillor Jacq Paschoud	
Councillor John Paschoud	
Lilian Brooks	Parent Governor Representative - Primary Schools
Kevin Mantle	Parent Governor Representative - Special Schools
Kate Ward	Parent Governor Representative - Secondary Schools
Gail Exon	Church Representative
Monsignor N Rothern	Church Representative
Councillor Bill Brown (ex-Officio)	
Councillor Sakina Sheikh (ex-Officio)	

Agenda Item 1

Committee	Children and Young People Select Committee	Item No.	1
Report Title	Confirmation of Chair & Vice Chair of the Children and Young People Select Committee		
Contributors	Chief Executive (Head of Business & Committee)		
Class	Part 1	Date:	30 April 2019

1. Summary

Further to the Annual General Meeting of Council on 3 April 2019, this report informs the Select Committee of the appointment of a Chair and Vice Chair of the Children and Young People Select Committee.

2. Purpose of the Report

To issue directions to the Select Committee regarding the election of their Chair and Vice Chair.

3. Recommendations

The Select Committee is recommended to:

- (i) Confirm the election of Councillor Luke Sorba as Chair of the Children and Young People Select Committee
- (ii) Confirm the election of Councillor Caroline Kalu as Vice Chair of the Children and Young People Select Committee

4. Background

4.1 On 3 April 2019, the Annual General Meeting of the Council considered a report setting out an allocation of seats on committees to political groups on the Council in compliance with the requirements of the Local Government and Housing Act 1989.

4.2 The constitutional allocation for both chairs and vice chairs of select committees is:

Labour: 6

5. Financial Implications

5.1 There are no financial implications arising from this report.

6. Legal Implications

6.1 Select Committees are obliged to act in accordance with the Council's Constitution.

BACKGROUND PAPERS

Council AGM Agenda papers 3 April 2019 – available on the Council website <http://www.lewisham.gov.uk/> or on request from Kevin Flaherty, Business and Committee manager (0208 314 9327)

If you have any queries on this report, please contact Emma Aye-Kumi, Scrutiny Manager (020 8314 9534)

MINUTES OF THE CHILDREN AND YOUNG PEOPLE SELECT COMMITTEE

Wednesday, 13 March 2019 at 7.00 pm

PRESENT: Councillors Luke Sorba (Chair), Octavia Holland, Coral Howard, Caroline Kalu, Hilary Moore, Jacq Paschoud, John Paschoud, Kate Ward (Parent Governor Representative) and Monsignor N Rotheron (Church Representative)

APOLOGIES: Councillors Liz Johnston-Franklin and Andre Bourne, Kevin Mantle (Parent Governor Representative) and Gail Exon (Church Representative)

ALSO PRESENT: Sara Williams (Executive Director, Children and Young People) (London Borough of Lewisham), Emma Aye-Kumi (Scrutiny Manager), Councillor Chris Barnham (Cabinet Member for School Performance), Catherine Bunten (Commissioning Manager), Ruth Griffiths (Service Manager for Access Inclusion and Participation), Councillor Alan Hall (Chair Audit Panel), Michael Roach (Head Teacher John Ball School) and Angela Scattergood (Assistant Director Education Services)

1. Minutes of the meeting held on 24 January 2019

1.1 RESOLVED that the minutes of the meeting held on 24 January be agreed as a true and accurate record of the meeting.

2. Declarations of interest

2.1 Monsignor Rotheron declared an interest in respect of Item 9 – Primary SATs and validated secondary results. He is a governor at Christ the King Sixth Form College.

2.2 Councillor Hilary Moore declared an interest in the same item. She is the council's representative at Lewisham College.

3. Responses to Referrals to Mayor and Cabinet

3.1 It was RESOLVED that the response to the referral be noted without discussion.

4. In-depth review - Exclusions from school - third evidence session

4.1 The Chair invited those Members that had attended the visits to Abbey Manor College (AMC) - Lewisham's Pupil Referral Unit (PRU) – and Myatt Garden Primary School to share their observations.

4.2 It was noted that:

1. Attainment at AMC was higher than the national average for PRUs, although still lower than mainstream.

2. The new head teacher of AMC had worked hard with the local authority to achieve this.
3. Pupils at the PRU were expected to work towards a minimum of 5 GCSEs at KS4. Where a pupil had been excluded in Y11, AMC would try to match the qualifications of their school.

4.3 Ruth Griffiths, Service Manager – Access, Inclusion and Participation, introduced the report and the following was noted in discussion:

1. 80% of the primary school children at Kennington Park Academy (KPA) either have or are working towards an Education, Health and Care Plan (EHCP). They will move on to mainstream or specialist provision, depending on their individual needs.
2. Managed moves had a high success rate.
3. Officers were currently geographically mapping exclusions but no real pattern was emerging.
4. There was insufficient capacity within the team to do any more deep-dive work on exclusions.
5. The percentage of BAME pupils excluded decreases between Years 9 and 11.
6. Some members asked to see a breakdown of exclusions by ethnicity for each school.
7. Ethnicity data for managed moves would only be available if the schools involved had provided it.
8. Although Lewisham primary schools have no permanent exclusions, the local authority commissioned 10 places in 2017/18 at KPA for children in crisis. This option was only used at the end of a graduated response where respite was needed. These places were reserved for children with the greatest need. Families had been very positive about the provision at KPA and the local authority was growing the relationship with KPA.
9. All schools referring children to AMC are expected to go through Fair Access Panel (FAP). AMC has a small number of assessment places but these are not a main route into the school for those with Special Educational Needs and Disabilities. The Hospital Outreach Programme is the appropriate alternative provider for children with medical needs.
10. Some Members were concerned that the numbers of children that were permanently excluded comparative to the general school population were too small to statistically analyse.
11. Other Members felt that looking at the relatively small numbers over several years could help to identify any patterns or trends.

4.4 The Chair invited Janet G and Susan Rowe of Lewisham Education Group (LEG) to address the committee.

4.5 The committee heard that:

1. LEG is a sub-set of Ubuntu Social Living Networks, a group which looks at black children in the diaspora. LEG came about as parents came together in response to the Lewisham Education Commission report in 2016.
2. Daniel Pink of Ubuntu addressed the committee. He said that Lewisham has among the worst secondary school results in London and that black children make up a significant proportion of the school population. He quoted a statistic that appeared in a report to the CYP Select Committee on

5 September 2018 “If you were a Black African-Caribbean boy with special needs and eligible for free school meals you were 168 times more likely to be permanently excluded from a state funded school than a white girl without special needs from a middle class family” and stressed the need for a better future.

3. Susan Rowe is a parent of 3 children, one at a Russell Group University. She is a parent-advocate in exclusions. She explained that most parents do not understand the process, the jargon and felt that schools do work hard to keep children but lack the funds to support some children who are struggling in mainstream school and are at risk of exclusion.
4. The group’s motto was “nothing about us without us”. Ms Rower urged the committee and officers to involve parents in policy design and decision making.
5. Ms Rowe advised the committee that mental health needs were not being taken seriously and parents and schools were having to battle for diagnoses.
6. Whether called a managed move or an exclusion, the net result was that the child was being shifted between schools.
7. Many of the issues playing out at schools were problems in the community and therefore the community needed to be involved in solving these problems.
8. When asked about good practice, Ms Rowe read a long list of drivers that lead to Black Afro-Caribbean boys being over- represented in exclusions, as well as strategies for preventing or minimising exclusions. These included building self-esteem, tackling unconscious bias, providing mental health support, respectful discipline, building relationships. Full details are attached to the minutes at Appendix A.

4.6 The Chair thanked her for the solutions that she had identified and gave assurances that these would be fed into recommendations for the Mayor and Cabinet to steer their policy making.

4.7 The Chair then invited No More Exclusions (NME) to address the committee.

4.8 Zahra Bei, Alana O’Garro, Cedric Whilby, Joshua Moses, and Jonathan Bob-Amara gave a presentation (slides are attached at Appendix B) in which they gave their views as follows:

1. That exclusions disproportionately affect Black Caribbean boys was not a new problem. It had been the case for the last 50 years at least, and the issues highlighted in 1971 book by Bernard Coard “How the West Indian child is made educationally subnormal in the British school system” were still a problem today.
2. Racial bias was systemic and a radical, complete overhaul of the education system was required.
3. A change in philosophy was needed to see the problem as being with the system, and not with the child.
4. There needed to be greater emphasis on:
 - restorative justice over punishment
 - relationships in schools
 - spending on training, pedagogy etc

- change the understanding of 'being in school' to 'being in lessons'.
Internal exclusions eg being sent out of the classroom, or time in an isolation block also keeps the child from learning
 - knowledge and learning over discipline and behaviour
5. Disruptive behaviour is the 'fruit not the root'. Behaviour happens as a result of unmet need or a trigger.
 6. schools need to communicate their internal interventions to parents so parents are aware of incidents in the classroom.
 7. Parents need supporting through primary to secondary transition.
 8. Although governors have the authority to quash the head teacher's decision to permanently exclude, they tend to trust the head teacher. The process needs to be changed to be fairer to the child.
 9. Do not build a community of rejected young people who find their tribe in the wrong places.

4.9 A discussion followed and the following was noted:

1. The Committee professed to be bold and ambitious in its strive for change and intended to produce a wide and deep report to inform and influence the Mayor and Cabinet to make policy changes
2. Thought needed to be given about what the council and schools could do to implement 'nothing about us without us'
3. LEG was run entirely by volunteers and received no funding.
4. NME called for greater black representation on council committees
5. Some issues would be best dealt with by lobbying central government, for example for funding
6. Generally, the Black Caribbean cohort in Lewisham performs well in the Early Years Foundation Stage, but declines as they move through the Key Stages. 10 schools were bucking that trend and work needed to be done to replicate this across all schools.
7. The council's Corporate Strategy made a commitment to diversify representation on school governing bodies
8. Some Members felt the advocacy work provided by groups such as LEG should be available to schools through Lewisham Learning. It was acknowledged that the contentious nature of advocacy work may require it to have a separate funding stream.

4.10 The Chair thanked the representatives of both LEG and NME for their constructive input.

4.11 It was RESOLVED that the report and the content of the presentations be noted.

5. Early Help Review Terms of Reference

5.1 Sara Williams – Executive Director for Children and Young People introduced the item. She explained that a number of key contracts were coming to an end in March 2020 which provides a window to look at the service offering going forward.

5.2 The following was noted in discussion:

1. Early Help needed to be clearly defined at the start of the review, and the distinction between Early Help and Early Years made explicit. Early help

means identifying need at the earliest opportunity, regardless of the child's age. Early therefore does not refer to age.

2. There were some concerns that the scope of the review was too wide. It was suggested that defining what is out of scope might be an easier starting point to defining what is in scope.
3. The draft Children and Young People's Plan would be brought to the next meeting of the committee. It was currently being used as a working document since the previous plan had expired.
4. It was not clear which issues needed to be address, therefore it was proposed that a thorough analysis of the data might be helpful.
5. Clarity was needed about the source of funding eg whether ring-fenced, out of the main local authority budget, or another source.
6. Early help is an approach rather than a service therefore any definition would be in terms of culture change
7. It was suggested that the review attempt to explicitly scope that it is trying to measure the impact of the reduction of resource ie what evidence is there of the benefits of Early Help and what would happen if Early Help services were not provided.
8. Many early interventions/ early help services are not statutory, whereas most acute services are, however Early Help services are valuable and play a role in reducing demand on acute services.
9. The political value in getting Early Help services right was acknowledged as was the fact that the impact on acute service demand might not be felt for several years.
10. The review should also consider EHCPs. EHCPs can be done at birth but most children with additional needs start nursery or school without them, and parents report battling to get an EHCP for their child. If it were easier to obtain an EHCP (even where no funding attaches to the EHCP) and the process carried out earlier and reviewed properly, then it would be easier to see whether interventions were having an impact.
11. Universal services are important, particularly for those children that are 'under the radar' e.g. do not attend nursery or childminder, but are looked after by a relative or are home schooled.
12. Officers were looking for externally procured services to come on board to help evolve the approach.

5.3 The time being 9:22pm it was MOVED, SECONDED and RESOLVED that Standing Orders be suspended to extend the meeting beyond 9:30pm to allow for the completion of committee business.

5.4 It was RESOLVED that the report be noted.

6. New arrangements post-Lewisham Safeguarding Children Board

6.1 The Executive Director for Children and Young People introduced the item.

6.2 The committee heard that:

1. Although this was a statutory change, there was flexibility in how the new arrangements could work.
2. The proposed model was similar to that in Greenwich

3. The role of the Independent Scrutineer was distinct from the role of the scrutiny committee. The Scrutineer would play a similar role to the current Independent Chair of the Lewisham Safeguarding Children Board. In some boroughs the Chair would stay on to fulfil this role. The current Chair was stepping down so it was not yet known who would fulfil this role in Lewisham.
4. Cllr Hall urged the Chief Executive to take up the role in conjunction with the CCG and the Police.

6.3 It was RESOLVED that the report be noted.

7. Corporate Parenting and Looked After Children Annual Report

7.1 It was RESOLVED that the report be noted without discussion.

8. Recruitment and Retention of School Staff - 6 month update

8.1 It was RESOLVED that the report be noted without discussion.

9. Primary SATs and validated secondary results

9.1 Angela Scattergood, Assistant Director – Education Services, and Michael Roach, Interim Director – Lewisham Learning introduced the item.

9.2 The committee heard that the officers had commissioned further data analysis, which would take time and therefore were not available in time for the committee meeting.

9.3 The following was noted in discussion:

1. 'Disadvantaged' refers to pupils eligible for Pupil Premium
2. Disadvantage seems to have a significant impact on the white British cohort in terms of attainment.
3. Raising attainment of Disadvantage pupils is a key priority area for Lewisham Learning.
4. Ofsted inspections of previously outstanding schools were being triggered by a delve into data on progress and attainment of disadvantaged children. Lewisham Learning was working with schools to help them prepare for this.
5. One of Lewisham's primary schools bucked the trend and saw a higher than average percentage of Black Caribbean pupils achieve the expected standard in Reading, Writing and Maths. Best practice and lessons learned would be shared with other schools.
6. It was suggested that some of the factors that had contributed to bucking this trend included
 - a. Leadership
 - b. Challenging unconscious bias
 - c. Diversity in the workforce
 - d. Curriculum design

- e. Partnership working with parents, especially around secondary transition.
7. Lewisham Learning was providing curriculum advice on inclusion, especially Pupil Premium and Black attainment.
8. Key Stage 5 improvement was an emerging priority, and work was being done to improve communication and marketing of the post-16 offer across Lewisham, both A-levels and vocational qualifications.
9. Focus had previously been on improving Reading and Maths at KS2, and now focus was turning to improving Writing. The Rathfern Research Hub would look into reasons for the decline.
10. There was suggestion that some schools had over-focused on getting children to the expected level, and that more needed to be done to challenge the most able children.
11. One Member cited difficulties in retaining A-level students in Lewisham, in part due to Sedgehill no longer offering A-Levels, as well as referencing the experience of another 11-16 school in the borough whose most able students were poached for scholarships to a local independent school.
12. The financial sustainability of Lewisham Learning was questioned. Some £300k of funding was available from the local authority in the next financial year which would not last long into the next academic year. Lewisham Learning would look at what had been most impactful. Schools had indicated that they would be prepared to fund support from Lewisham Learning.

9.4 It was RESOLVED that the report be noted.

10. Select Committee work programme

10.1 The following suggestions for next year's work programme were offered:

1. CAMHS
2. Early Help Review
3. Follow up on Exclusions review
4. CYP Plan
5. Children's Social Care Improvement Plan
6. Lewisham Learning

10.2 Members also requested that:

1. The length of reports be shortened and executive summaries provided
2. External speaker times be limited
3. Evidence sessions happen in the day as a sub-group rather than at the committee meeting

10.3 The Scrutiny Manager reminded Members that subject briefings can be provided on request.

10.4 It was RESOLVED that the report be noted.

11. Referrals to Mayor and Cabinet

11.1 There were none.

The meeting ended at 10.05 pm

Chair:

Date:

Agenda Item 3

Committee	Children and Young People Select Committee	Item No.	3
Title	Declarations of Interest		
Wards	All		
Contributors	Chief Executive		
Class	Part 1	Date	30 April 2019

Declaration of interests

Members are asked to declare any personal interest they have in any item on the agenda.

1 Personal interests

There are three types of personal interest referred to in the Council's Member Code of Conduct :-

- (1) Disclosable pecuniary interests
- (2) Other registerable interests
- (3) Non-registerable interests

2 Disclosable pecuniary interests are defined by regulation as:-

- (a) Employment, trade, profession or vocation of a relevant person* for profit or gain
- (b) Sponsorship –payment or provision of any other financial benefit (other than by the Council) within the 12 months prior to giving notice for inclusion in the register in respect of expenses incurred by you in carrying out duties as a member or towards your election expenses (including payment or financial benefit from a Trade Union).
- (c) Undischarged contracts between a relevant person* (or a firm in which they are a partner or a body corporate in which they are a director, or in the securities of which they have a beneficial interest) and the Council for goods, services or works.
- (d) Beneficial interests in land in the borough.
- (e) Licence to occupy land in the borough for one month or more.
- (f) Corporate tenancies – any tenancy, where to the member's knowledge, the Council is landlord and the tenant is a firm in which the relevant person* is a partner, a body corporate in which they are a director, or in the securities of which they have a beneficial interest.
- (g) Beneficial interest in securities of a body where:-
 - (a) that body to the member's knowledge has a place of business or land in the borough; and

- (b) either
 - (i) the total nominal value of the securities exceeds £25,000 or 1/100 of the total issued share capital of that body; or
 - (ii) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which the relevant person* has a beneficial interest exceeds 1/100 of the total issued share capital of that class.

*A relevant person is the member, their spouse or civil partner, or a person with whom they live as spouse or civil partner.

(3) Other registerable interests

The Lewisham Member Code of Conduct requires members also to register the following interests:-

- (a) Membership or position of control or management in a body to which you were appointed or nominated by the Council
- (b) Any body exercising functions of a public nature or directed to charitable purposes, or whose principal purposes include the influence of public opinion or policy, including any political party
- (c) Any person from whom you have received a gift or hospitality with an estimated value of at least £25

(4) Non registerable interests

Occasions may arise when a matter under consideration would or would be likely to affect the wellbeing of a member, their family, friend or close associate more than it would affect the wellbeing of those in the local area generally, but which is not required to be registered in the Register of Members' Interests (for example a matter concerning the closure of a school at which a Member's child attends).

(5) Declaration and Impact of interest on member's participation

- (a) Where a member has any registerable interest in a matter and they are present at a meeting at which that matter is to be discussed, they must declare the nature of the interest at the earliest opportunity and in any event before the matter is considered. The declaration will be recorded in the minutes of the meeting. If the matter is a disclosable pecuniary interest the member must take no part in consideration of the matter and withdraw from the room before it is considered. They must not seek improperly to influence the decision in any way. **Failure to declare such an interest which has not already been entered in the Register of Members' Interests, or participation where such an interest exists, is liable to prosecution and on conviction carries a fine of up to £5000**
- (b) Where a member has a registerable interest which falls short of a disclosable pecuniary interest they must still declare the nature of the interest to the

meeting at the earliest opportunity and in any event before the matter is considered, but they may stay in the room, participate in consideration of the matter and vote on it unless paragraph (c) below applies.

- (c) Where a member has a registerable interest which falls short of a disclosable pecuniary interest, the member must consider whether a reasonable member of the public in possession of the facts would think that their interest is so significant that it would be likely to impair the member's judgement of the public interest. If so, the member must withdraw and take no part in consideration of the matter nor seek to influence the outcome improperly.
- (d) If a non-registerable interest arises which affects the wellbeing of a member, their, family, friend or close associate more than it would affect those in the local area generally, then the provisions relating to the declarations of interest and withdrawal apply as if it were a registerable interest.
- (e) Decisions relating to declarations of interests are for the member's personal judgement, though in cases of doubt they may wish to seek the advice of the Monitoring Officer.

(6) Sensitive information

There are special provisions relating to sensitive interests. These are interests the disclosure of which would be likely to expose the member to risk of violence or intimidation where the Monitoring Officer has agreed that such interest need not be registered. Members with such an interest are referred to the Code and advised to seek advice from the Monitoring Officer in advance.

(7) Exempt categories

There are exemptions to these provisions allowing members to participate in decisions notwithstanding interests that would otherwise prevent them doing so. These include:-

- (a) Housing – holding a tenancy or lease with the Council unless the matter relates to your particular tenancy or lease; (subject to arrears exception)
- (b) School meals, school transport and travelling expenses; if you are a parent or guardian of a child in full time education, or a school governor unless the matter relates particularly to the school your child attends or of which you are a governor;
- (c) Statutory sick pay; if you are in receipt
- (d) Allowances, payment or indemnity for members
- (e) Ceremonial honours for members
- (f) Setting Council Tax or precept (subject to arrears exception)

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Children and Young People Select Committee		
Title	Select Committee work programme 2019-20	
Contributor	Scrutiny Manager	Item 5
Class	Part 1 (open)	30 April 2019

1. Purpose

- 1.1. To ask members to agree an annual work programme for the select committee.

2. Summary

- 2.1. This report:

- summarises the committee's work in 2018-19
- Provides the context for setting the 2019-20 work programme
- Suggests priorities for the 2019-20 municipal year
- Sets out the process for Business Panel approval of the work programme
- Suggests how the work programme can be monitored and developed

3. Recommendations

- 3.1. The Select Committee is asked to:

- Note the meeting dates and committee terms of reference
- Agree a work programme for 2019/20.

4. Meeting dates

- 4.1. The meeting dates below were agreed at the Council AGM on 3 April 2019:

- 30 April 2019
- 12 June 2019
- 11 July 2019
- 17 September 2019
- 16 October 2020
- 5 December 2020
- 23 January 2020
- 10 March 2020

5. The role of the select committee

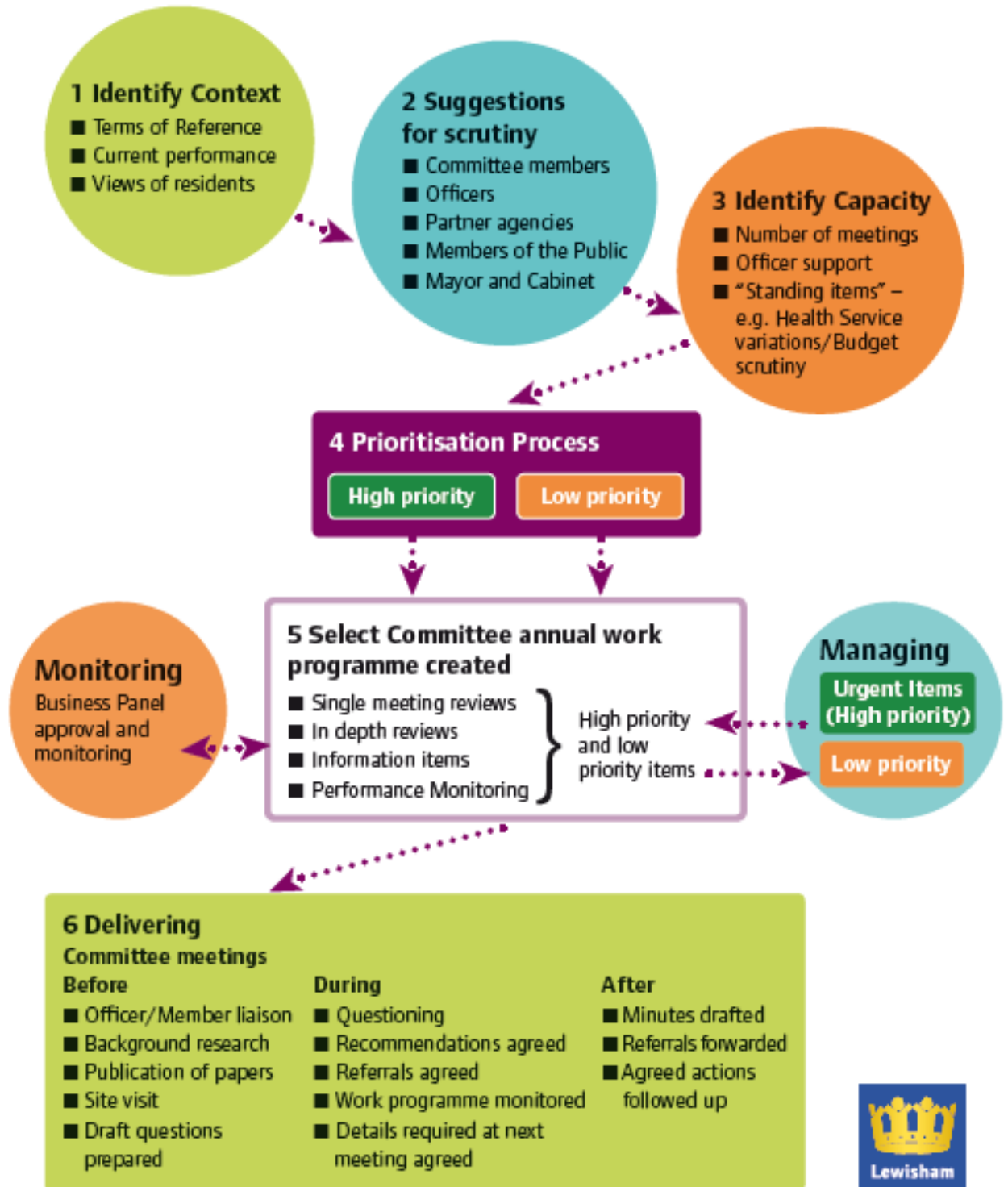
- 5.1. The Children and Young People (CYP) Select Committee is responsible for fulfilling all the overview and scrutiny functions in relation to the education, safeguarding and social care of children and young people in the borough.
- 5.2. The CYP Select Committee consults and comments on the Council's budget as far as it relates to the remit of the Committee.
- 5.3. To ensure effective scrutiny, the Committee can invite expert witnesses to provide evidence to the Committee on specific topics. While many witnesses welcome the chance to speak to the Committee, they are not obliged to attend. Types of past witnesses have included local young people, voluntary organisations, leading experts, academics, etc.
- 5.4. The Committee's terms of reference are set out in Appendix A.

6. Provisional 2019-20 work programme

- 6.1. A provisional work programme for the committee to consider is at Appendix B.
- 6.2. The provisional work programme currently includes:
 - items suggested by the committee in the previous year
 - items suggested by council officers
 - issues arising as a result of previous scrutiny
 - items the committee is required to consider by its terms of reference
- 6.3. The committee should also give consideration to:
 - issues of importance to Local Assemblies (Appendix C)
 - decisions due to be made by Mayor and Cabinet (Appendix E)
- 6.4. It is suggested that rather than undertaking an in-depth review, the committee uses its time to input to the Early Help Review.
- 6.5. The committee will need to retain capacity in its work programme to consider budget cuts, as required. It should also retain capacity for any issues that may arise throughout the course of the year.
- 6.6. The flowchart below (available on the [Members Information Site](#)) and following section set out further guidance on the steps involved in setting, monitoring, managing and delivering the work programme:

Work Programme: Setting, monitoring, managing and delivering

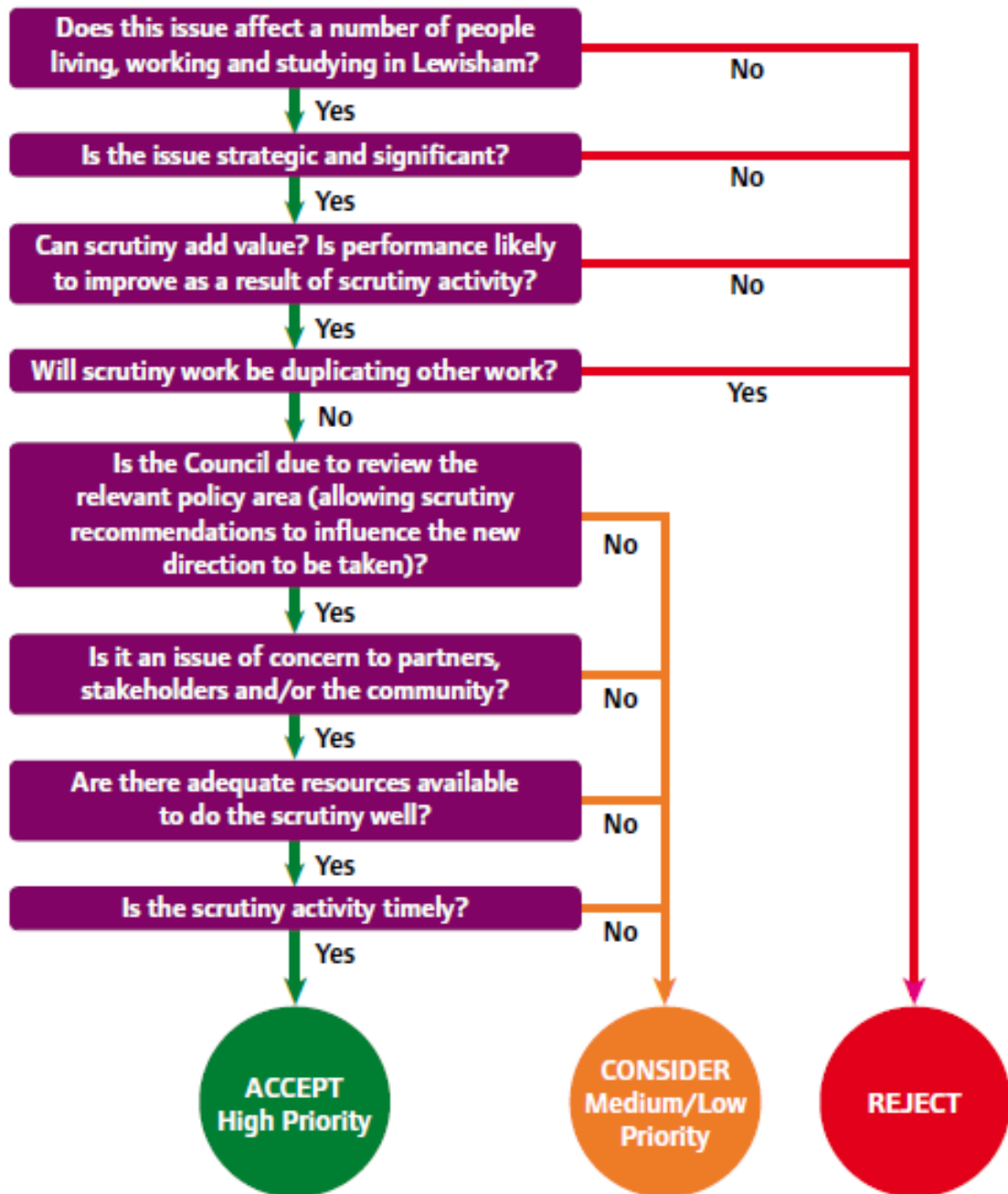
Setting



7. Deciding items to add to the work programme

- 7.1. When agreeing items to include in the work programme, the committee should consider:
 - the key services, programmes and projects within the committee's remit
 - the criteria for selecting and prioritising topics (see flowchart below)
 - the capacity for additional items (see paras 10.5 to 10.8 below)
- 7.2. Prioritising potential work programme items helps the committee to decide which items to include and which items it could remove or postpone if any urgent high-priority issues present over the course of the year.
- 7.3. Low priority items should not be included on the work programme.
- 7.4. The flowchart below (available from the [Members Information Site](#)) provides guidance on prioritising topics for scrutiny:

Scrutiny work programme – prioritisation process

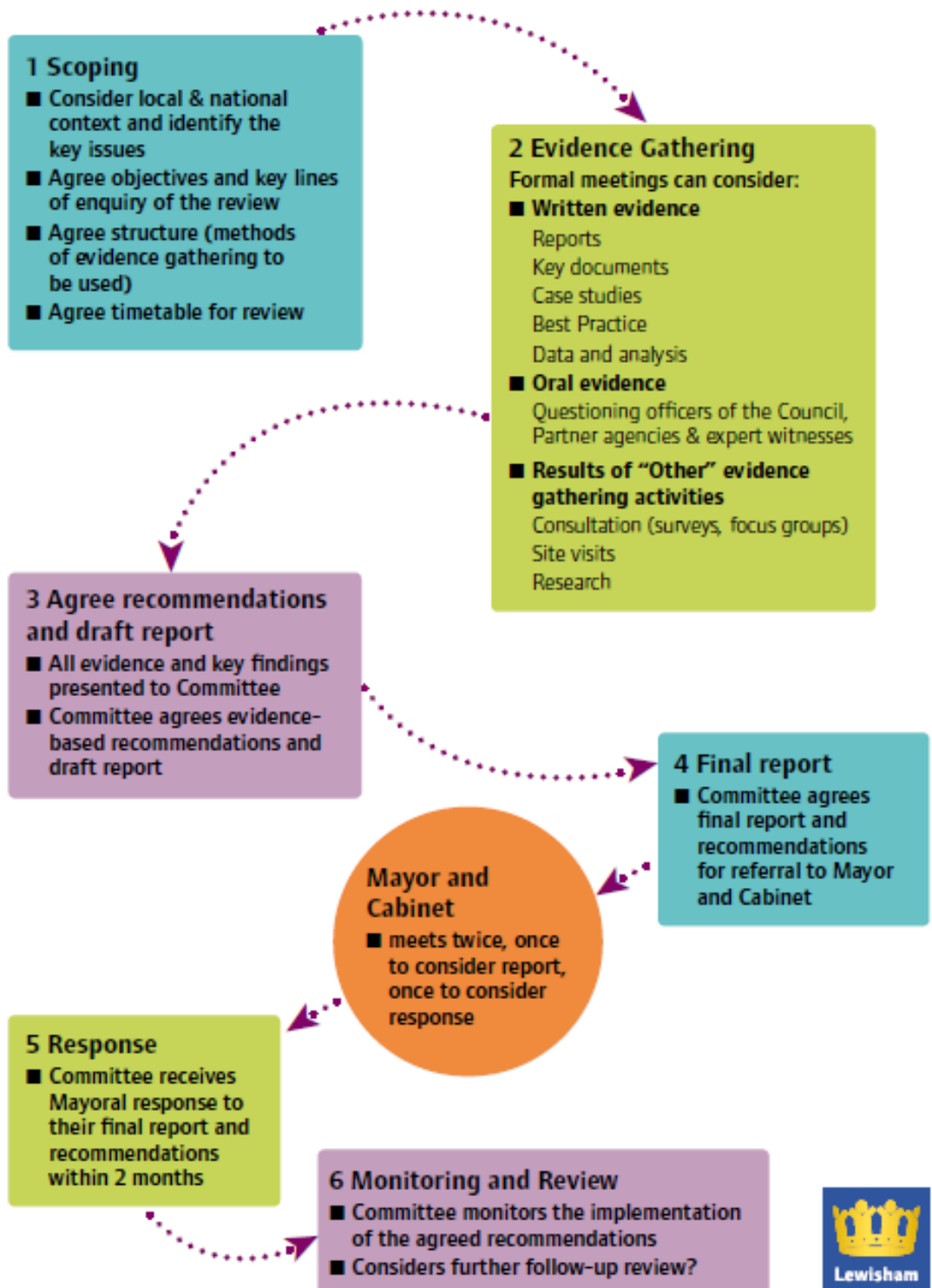


8. Different types of scrutiny

- 8.1. There are a number of ways to carry out scrutiny and it is important to consider which type of scrutiny is the most appropriate and proportionate for each item on the work programme.
- 8.2. Some of the main ways of carrying out scrutiny are described below.
- 8.3. The committee should also note the comments submitted by scrutiny to the council's *Local Democracy Review* on how scrutiny can be even more effective, participative and open. Ideas and suggestions included:
 - Focusing on fewer issues more closely linked to council priorities
 - Formal questioning of cabinet members at committee meetings
 - More engagement with the public outside of formal meetings
 - Individual scrutiny members leading on defined topic areas
 - Contributing to new policy proposals at an early stage
- 8.4. Standard items
- 8.5. The majority of work programme items tend to be standard items, where scrutiny is carried out as part of a single meeting and members:
 - agree what information and analysis they wish to receive
 - receive a report presenting that information and analysis
 - ask questions of the presenting officer or guest
 - agree, following discussion of the report, whether the committee will make any recommendations or receive further information.
- 8.6. Information Items
- 8.7. Information items are not discussed at a formal committee meeting. Information items are appropriate where the subject is low/ medium priority or providing a progress update.
- 8.8. If Members need clarification on the information item, email any questions to the Scrutiny Manager who will coordinate an officer response.
- 8.9. Members may also request subject briefings. These do not appear on the agenda, and are intended to help Members develop their subject knowledge.
- 8.10. In-depth reviews
- 8.11. For issues that require more detailed analysis and more extensive evidence gathering, the committee may decide to carry out an in-depth review over a series of meetings.

- 8.12. The committee can use a range of methods to investigate and gather evidence as part of an in-depth review. This includes:
- inviting expert witnesses and specialists to meetings
 - consulting relevant sections of the community
 - requesting specific information and analysis from council officers
 - individual members participating in meetings, events and visits – and reporting back to the committee
- 8.13. In order to increase public participation in scrutiny, the committee may also decide to ask members of the public to contribute to in-depth reviews by submitting evidence via the council website: [Open Overview and Scrutiny Investigations](#). This is a new tool available to scrutiny committees.
- 8.14. It is important to note that evidence gathering as part of an in-depth review can take place outside of the formal committee meeting setting. In previous years scrutiny committees have:
- carried out visits and fact-finding trips
 - consulted with local resident and special interest groups
 - asked individual members to report on a specific issue
- 8.15. In-depth reviews usually take place over at least four meetings:
- Meeting 1 - scoping and planning the review
 - Meetings 2 to 3 - evidence gathering
 - Meeting 4 - agreeing draft report and recommendations
 - Report sent to Mayor and Cabinet for consideration and response
- 8.16. If the committee would like to designate one of its work programme items as an in-depth review, this should be done at the first meeting of the municipal year to allow sufficient time to carry out the review. A scoping paper for the review will then be prepared for the next meeting.
- 8.17. The flowchart below (available on the [Members Information Site](#)) sets out more information on the different stages involved in scoping and carrying out an in-depth review:

How to carry out an in-depth review



Different types of scrutiny (continued...)

8.18. Single-meeting reviews

8.19. A more concise review where evidence is collected at one meeting and a brief report with recommendations produced for the next meeting. This approach allows a quicker turnaround for recommendations.

8.20. Policy development

8.21. This usually takes place when the council is due to renew a particular policy. Scrutiny might consider the options available and officer recommendations before a decision is made by Mayor and Cabinet.

8.22. It is important that select committees are engaged early in the process to be able to actively influence and contribute to the new policy.

8.23. For example, in 2019/20 the Select Committee could scrutinise the Early Help Review.

8.24. Performance monitoring

8.25. Scrutiny regularly uses performance information and data to examine the effectiveness of specific council services. This includes assessing the delivery of a particular project against a set timescale.

8.26. The council's *guide to overview and scrutiny* (available from the [Members Information Site](#)) provides further information on carrying out scrutiny.

8.27. Joint scrutiny

8.28. The Committee may wish to jointly scrutinise cross cutting issues. The Healthier Communities Select Committee (HCSC) has agreed to scrutinise BAME access to mental health provision. This issue will impact on children and young people and therefore this committee may wish to consider this jointly with HCSC.

The committee's work in 2018-19

8.29. A list of the issues the committee considered over 2018-19 is below. Members are asked to take this into consideration when setting the work programme for the coming year.

- Budget Cuts
- Proposed cuts to Health Visiting Service
- Exclusions from school

- Children’s Centres
- Children’s Social Care Sufficiency Strategy
- School Place Planning
- School attendance
- CAMHS waiting times
- School improvement
- Children’s Social Care – Sufficiency and Improvement
- Home Education
- Early Help Review Terms of Reference

Referrals to Mayor and Cabinet

- 8.30. Scrutiny committees have the option to refer their views on a particular item to Mayor and Cabinet in the form of a formal “referral”. The Chair or a nominated member of the committee can attend Mayor and Cabinet to present the referral and add additional context to the committee’s views.
- 8.31. The Mayor and Cabinet are required by the council’s constitution to provide a response to a referral within two months. The relevant Cabinet Member or senior officer may attend the committee meeting at which the response is due to be considered in order to present the response and answer questions.
- 8.32. The committee’s previous referrals are on the [council’s website](#).

9. Approving, monitoring and managing the work programme

- 9.1. it is a constitutional requirement that each select committee submits its annual work programme to the Overview and Scrutiny Business Panel (OSBP).
- 9.2. The OSBP will agree a co-ordinated Overview and Scrutiny work programme, to ensure clarity and efficiency. OSBP will meet on 7 May 2019.
- 9.3. The CYP Select Committee work programme will be reviewed at each meeting of the committee. Any new items must be considered against the priority criteria outlined in this report. When adding items during the

course of the year, the committee should also consider whether any items can be removed or considered as an information item. There are eight meetings in this municipal year and the work programme needs to be achievable given the time available.

9.4. Members have previously requested additional guidance about prioritising and managing work programmes. The Council's constitution (part IV, section E) sets out the procedural rules for overview and scrutiny committees. The following issues were noted in 2014-18 as key issues:

- the length of meetings
- the number of items scheduled for each meeting
- the order of items at meetings

Length of meetings

9.5. Committee meetings last for **two and a half hours**. If business is not completed within this time the committee may suspend the Council's standing orders. The Council's constitution also provides the option for meetings to be adjourned by the Chair until a later date (with limitations). The suspension of standing orders and any decision to adjourn a meeting are matters for members of the committee and the Chair.

9.6. If standing orders are suspended, the meeting should continue for no longer than a further 30 minutes. Once a meeting has been in progress for more than three hours, especially if it takes place in the evening, the concentration of participants and the meeting's effectiveness declines.

9.7. The length of each item at Committee meetings will vary based on a number of factors – including the complexity of the subject under scrutiny; the number of issues identified by members and questions put to officers and guests.

The number of items scheduled for each meeting

9.8. As a rough guide, Members should limit themselves to considering **three items for each meeting** to allow time for proper consideration and leaves space for urgent business.

The order of items at meetings

9.9. The Council's standing orders dictate the following order of business:

- minutes of last meeting
- declarations of interest
- responses to select committees from Mayor and Cabinet

9.10. At the beginning of the municipal year, the committee must appoint a chair and vice chair and to set the work programme.

- 9.11. Convention dictates that where a child or young person is invited to attend in connection with an item, this item will be heard as the first substantive item. Items presented by guests and officers from partner organisations take next priority. This allows guests to be released from the meeting at the earliest opportunity.
- 9.12. The Chair can amend the order of business, where possible with the agreement of the committee.

10. Financial Implications

- 10.1. There may be financial implications arising from some of the items that will be included in the work programme (especially reviews) and these will need to be considered when preparing those items/scoping those reviews.

11. Legal Implications

- 11.1. In accordance with the Council's Constitution, all scrutiny select committees must devise and submit a work programme to the Business Panel at the start of each municipal year.

12. Equalities Implications

- 12.1. The Equality Act 2010 brought together all previous equality legislation in England, Scotland and Wales. The Act included a new public sector equality duty, replacing the separate duties relating to race, disability and gender equality. The duty came into force on 6 April 2011. It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 12.2. The Council must, in the exercise of its functions, have due regard to the need to:
- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act
 - advance equality of opportunity between people who share a protected characteristic and those who do not.
 - foster good relations between people who share a protected characteristic and those who do not.
- 12.3. There may be equalities implications arising from items on the work programme and all activities undertaken by the Committee will need to give due consideration to this.

Background Documents

Lewisham Council's Constitution

Appendices

Appendix A – Committee's terms of reference

Appendix B – Provisional work programme

Appendix C – Local assembly priorities

Appendix D – Centre for Public Scrutiny criteria for selecting scrutiny topics

Appendix E – Notice of forthcoming executive decisions

Appendix A

The following roles are common to all select committees:

(a) General functions

To review and scrutinise decisions made and actions taken in relation to executive and non-executive functions

To make reports and recommendations to the Council or the executive, arising out of such review and scrutiny in relation to any executive or non-executive function

To make reports or recommendations to the Council and/or Executive in relation to matters affecting the area or its residents

The right to require the attendance of members and officers to answer questions includes a right to require a member to attend to answer questions on up and coming decisions

(b) Policy development

To assist the executive in matters of policy development by in depth analysis of strategic policy issues facing the Council for report and/or recommendation to the Executive or Council or committee as appropriate

To conduct research, community and/or other consultation in the analysis of policy options available to the Council

To liaise with other public organisations operating in the borough – both national, regional and local, to ensure that the interests of local people are enhanced by collaborative working in policy development wherever possible

(c) Scrutiny

To scrutinise the decisions made by and the performance of the Executive and other committees and Council officers both in relation to individual decisions made and over time

To scrutinise previous performance of the Council in relation to its policy objectives/performance targets and/or particular service areas

To question members of the Executive or appropriate committees and executive directors personally about decisions

To question members of the Executive or appropriate committees and executive directors in relation to previous performance whether generally in comparison with service plans and targets over time or in relation to particular initiatives which have been implemented

To scrutinise the performance of other public bodies in the borough and to invite them to make reports to and/or address the select committee/Business Panel and local people about their activities and performance

To question and gather evidence from any person outside the Council (with their consent)

To make recommendations to the Executive or appropriate committee and/or Council arising from the outcome of the scrutiny process

(d) Community representation

To promote and put into effect closer links between overview and scrutiny members and the local community

To encourage and stimulate an enhanced community representative role for overview and scrutiny members including enhanced methods of consultation with local people

To liaise with the Council's ward assemblies so that the local community might participate in the democratic process and where it considers it appropriate to seek the views of the ward assemblies on matters that affect or are likely to affect the local areas, including accepting items for the agenda of the appropriate select committee from ward assemblies.

To keep the Council's local ward assemblies under review and to make recommendations to the Executive and/or Council as to how participation in the democratic process by local people can be enhanced

To receive petitions, deputations and representations from local people and other stakeholders about areas of concern within their overview and scrutiny remit, to refer them to the Executive, appropriate committee or officer for action, with a recommendation or report if the committee considers that necessary

To consider any referral within their remit referred to it by a member under the Councillor Call for Action, and if they consider it appropriate to scrutinise decisions and/or actions taken in relation to that matter, and/or make recommendations/report to the Executive (for executive matters) or the Council (non-executive matters).

(e) Finance

To exercise overall responsibility for finances made available to it for use in the performance of its overview and scrutiny function.

(f) Work programme

As far as possible to draw up a draft annual work programme in each municipal year for consideration by the overview and scrutiny Business Panel.

Once approved by the Business Panel, the relevant select committee will implement the programme during that municipal year. Nothing in this arrangement inhibits the right of every member of a select committee (or the Business Panel) to place an item on the agenda of that select committee (or Business Panel respectively) for discussion.

The Council and the Executive will also be able to request that the overview and scrutiny select committee research and/or report on matters of concern and the select committee will consider whether the work can be carried out as requested. If it can be accommodated, the select committee will perform it. If the committee has reservations about performing the requested work, it will refer the matter to the Business Panel for decision.

Children & Young People Select Committee

(a) To fulfil all overview and scrutiny functions as they relate to the social care of children and young people up to the age of 19 years including but not limited to the following activities:-

(i) the social services functions of the Council under the Children Act 2004, and all functions of the Council under the National Assistance Act 1948, the Mental Health Act 1983, Children Act 1989, the NHS and Community Care Act 1990, Children Act 2004, Children and Families Act 2014 and all other relevant legislation in force from time to time

(ii) to invite representatives of other service providers to children and young people in the area to give account of their performance and to answer questions.

(b) In so far as they relate to the provision of services for those under the age of 19 years, the exercise of all of the Council's powers under all relevant legislation pertaining to education from time to time in force. Without limiting the generality of this, this shall include, in particular, schools and school related services.

(c) The exercise of the overview and scrutiny powers of the Council in 39 so far as they relate to people under 19 years of age in the provision of opportunities for education, training and learning outside the school environment, including pre-school services.

(d) In so far as they relate to children and young people under 19 years of age, to make comments and recommendations to the Executive on the contents and proposed contents of the plans making up the Council's policy framework.

(e) In so far as they relate to people under the age of 25 years, to make comments and recommendations on the provision of education, training and learning by those with special educational needs.

(f) Without limiting the remit of the Select Committee, its terms of reference include the following matters:

- Child protection - covering provision for vulnerable children including children in need and children looked after, placements, foster care and adoption
- Early years provision
- Special needs provision
- Schools and related services
- Youth Service
- Youth offending and challenging behaviour
- Transitional services for those leaving care
- Other matters relating to children and young people

(g) To receive and consider referrals from the Healthwatch in so far as they relate solely to people under 19 years of age. Otherwise such referrals will be made to the Healthier Communities Select Committee

(h) Without limiting the remit of the Select Committee, to hold the Executive to account for its performance in relation to the delivery of Council objectives in the provision of services to children and young people.

NB In the event of there being overlap between the terms of reference of this select committee and those of the Healthier Communities Select Committee, the Business Panel shall determine the Select Committee which shall deal with the matter in question.

Appendix C - Assembly priorities

Bellingham

- Children and young people.
- Older people's issues
- Community events and festivals
- The promotion and development of Bellingham as a community

Blackheath

- Environment and Community.
- Provision for Older people, Young People and Children
- Parking, Streets and Waste.
- Crime and Anti-Social Behaviour

Brockley

- Creating a high-quality living environment – helping improve our local living environment and making Brockley a safer, cleaner and greener place to live, work and learn
- Creating development opportunities for Brockley residents
- Connecting communities – bringing Brockley residents together, fostering a sense of community spirit, mutual understanding and respect through community projects, events and activities. These could be art, music, drama or sports based. We are also keen to open up the criteria to include ideas around exciting intergenerational projects.

Catford South

Improving the Catford South Environment

Parking, Idling and CPZs

Improving Cycling Provision

General traffic issues in Catford South

Supporting Local Air Quality Campaigns

Improving Catford South for Residents

Fly-tipping, Litter and Bins

Greening through planting trees and flowers

Noise nuisance

Street cleaning

Developing more activities for Children and Young People in Catford South

Activity for Teenagers

Activity for Young Adults

Developing activity for under 5s

Activity for Children aged 6-12 years

Improving the Cultural offer in Catford South

Developing Community Events

Access to Theatre and Music

Night time offer for adults better

Access the Visual Arts Film

Increasing opportunities for Older People Catford South Community

Providing activities and events for older people
Dementia Friendly Community Work
Improving the health of Older People
Maintaining the Independence of older people

General things that matter to Catford South Residents

Volunteering Opportunities
Crime and Safety
Supporting Local Business
Employment and Training

Crofton Park

- Activities for older people
- Activities for younger people
- The environment
- Health and wellbeing
- Supporting community cohesion

Downham

- Children and young people
- Older people and intergenerational projects
- Creating a high quality living environment

Evelyn

- Provision for young people and children
- Provision for older people, people with disabilities and intergenerational activities
- Skills development and access to local employment opportunities
- Community support on anti-social behaviour, crime and drug issues
- Housing issues / developments and improving the built environment
- Community capacity building, cohesion and events

Forest Hill

- Youth engagement and provision- looking for activities that will appeal and support new and existing schemes young people. These could include those that are Art, Music, Drama and Sports based. We are also keen to open up the criteria to include ideas around exciting intergenerational projects.
- Making Forest Hill more attractive - looking for proposals that will help to keep Forest Hill streets clean and appealing. This could include the planting of trees and flowers or a proposal that would increase street art or improve an area.

- Community events – looking for proposals around events that include celebrations, e.g Christmas or events that engage residents and local groups offering education and relevant information to the Forest Hill area, as well as being fun.
- Supporting local Traders – looking for proposals that could support and promote Forest Hill as a vibrant town centre and the Kirkdale area for local businesses.

Grove Park

- Improving the town centre
- Crime and antisocial behaviour
- Neighbourliness, community activities, events and cohesion
- Community facilities
- Parking, road safety & traffic calming

Ladywell

- improving air quality and pollution
- campaigning for the inclusion of genuinely affordable housing in future development
- better provision for youth – including apprenticeships linked to local businesses
- community safety

Lee Green

- Traffic and pollution: traffic speeds and rat running.
- Parking in areas without restrictions: overparking causing problems for residents.
- Our environment: parks, green spaces, community gardens, streets, flytipping, litter, dog fouling, neglected or empty buildings.
- Community services: community centre and community events.
- Antisocial behaviour and crime: misuse of bikes, noise, drug dealing.
- Transport links and accessibility of railway stations in the ward.

Lewisham Central

- Improving health and wellbeing.
- Cleaner, better environment.
- Better access to activities for children and young people.
- Better access to activities and opportunities for the elderly.
- Promoting and improving community cohesion.

New Cross

- Unemployment and skills development
- Activities for older people and tackling social isolation
- Housing developments and the built environment
- Health, wellbeing and community safety

Perry Vale

- Children and Young People
- Unemployment and skills development
- Older people and intergenerational
- Crime and antisocial behaviour
- Environment and ecology

Rushey Green

- activities and opportunities for children (under 18) and young people (under 25)
- increasing opportunities for older people (55+)
- community cohesion – including events, activities and projects designed to create a sense of community in Rushey Green
- culture and the arts – with particular reference to improving the wellbeing of people in the Rushey Green Area
- improving your local area – including local 'streetscape', environment and ecology.

The Rushey Green Assembly is also committed to keeping residents informed about the ongoing improvements to Catford town centre.

Sydenham

- bringing our community together
- health and wellbeing
- vibrant high street
- clean and green
- crime and anti-social behaviour.

Telegraph Hill

- Unemployment and skills development
- Activities for older people
- Neighbourliness and tackling social isolation.
- Community safety, wellbeing and tackling anti-social behaviour.

Whitefoot

- Healthy living including fitness, wellbeing and mental health.
- Creative arts – using art to bring Whitefoot residents together and foster a sense of community spirit, mutual understanding and respect.
- Improved parks, play areas and green spaces – helping improve our local living environment, making Whitefoot a safer, cleaner and greener place to live, work, and learn

Appendix D – Criteria for selecting topics

The Centre for Public Scrutiny (CfPS) has developed a useful set of questions to help committees prioritise items for scrutiny work programmes:

General questions to be asked at the outset:

- is there a clear objective for scrutinising this topic – what do we hope to achieve?
- does the topic have a potential impact for one or more section(s) of the population?
- is the issue strategic and significant?
- is there evidence to support the need for scrutiny?
- what are the likely benefits to the council and its customers?
- are you likely to achieve a desired outcome?
- what are the potential risks?
- are there adequate resources available to carry out the scrutiny well?
- is the scrutiny activity timely?

Sources of topics

The CfPS also suggest that ideas for topics might derive from three main sources: the public interest; council priorities; and external factors. These are described below.

Public interest

- issues identified by members through surgeries, casework and other contact with constituents
- user dissatisfaction with service (e.g. complaints)
- market surveys/citizens panels
- issues covered in media

Internal council priority

- Council corporate priority area
- high level of budgetary commitment to the service/policy area (as percentage of total expenditure)
- pattern of budgetary overspend
- poorly performing service (evidence from performance indicators/benchmarking).

External Factors

- Priority area for central government
- new government guidance or legislation
- issues raised by External Audit Management Letters/External Audit Reports

- key reports or new evidence provided by external organisations on key issue

Criteria to reject items

Finally, the CfPS suggest some criteria for rejecting items:

- issues being examined elsewhere - e.g. by the Cabinet, working group, officer group, external body
- issues dealt with less than two years ago
- new legislation or guidance expected within the next year
- no scope for scrutiny to add value/ make a difference
- the objective

Children and Young People Select Committee 2019/20

Programme of Work

Work Item	Type of item	Strategic Priority	Delivery deadline	30-Apr	12-Jun	11-Jul	17-Sep	16-Oct	05-Dec	23-Jan	10-Mar
Lewisham Future Programme	Performance monitoring		Ongoing					Budget Cuts			
Election of the Chair and Vice-Chair	Constitutional requirement		May-19								
Select Committee work programme 2019/20	Constitutional requirement	CP3	Ongoing								
In-depth review - school exclusions	In-depth review	CP3	Apr-19			M&C response				6 month update	
Children and Young People's Plan	Performance monitoring	CP3									
CAMHS waiting times for Lewisham Children	Performance monitoring	CP3 & CP5									
Early Help review	In-depth review	CP3 & CP5	ongoing		Focus paper						
Safeguarding Services 6-monthly Report and update on new safeguarding arrangements, inc update on CSC Improvement Plan	Performance monitoring	CP3 & CP5									
Lewisham Safeguarding Children Board annual report (for information only)	Performance Monitoring	CP3 & CP5									
Education Strategy											
Annual Report on Attendance and Exclusions	Performance monitoring	CP3									
Children's Social Care budget, including sufficiency strategy, staffing, fostering	Performance monitoring	CP3 & CP5									
Childrens Social Care Improvement Plan											
Corporate Parenting and LAC Annual Report	Performance monitoring	CP3 & CP5									
Annual Schools Standards Report 2018/19 (primary and secondary)	Performance monitoring	CP3									
SEND Strategy [date tbc]	Performance monitoring	CP3 & CP5									

		Meetings	
		1) Tuesday 30 April	4) Tuesday 17 September
		2) Wednesday 12 June	5) Wednesday 16 October
		3) Thursday 11 July	6) Thursday 5 December
			7) Thursday 23 January
			8) Tuesday 10 March

Giving Children and young people the best start in life.	CP 3
Delivering and defending: health, social care and support	CP 5
Building Safer Communities	CP 7

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FORWARD PLAN OF KEY DECISIONS

Forward Plan April 2019 - July 2019

This Forward Plan sets out the key decisions the Council expects to take during the next four months.

Anyone wishing to make representations on a decision should submit them in writing as soon as possible to the relevant contact officer (shown as number (7) in the key overleaf). Any representations made less than 3 days before the meeting should be sent to Kevin Flaherty, the Local Democracy Officer, at the Council Offices or kevin.flaherty@lewisham.gov.uk. However the deadline will be 4pm on the working day prior to the meeting.

A "key decision"* means an executive decision which is likely to:

- (a) result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates;
- (b) be significant in terms of its effects on communities living or working in an area comprising two or more wards.

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
January 2019	Lewisham Homes Articles Amendment - Governance	13/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
February 2019	Community Grant Appeals	27/03/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Jonathan Slater, Cabinet Member for Community Sector		
February 2019	New Homes Development	27/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
February 2019	Catford Regeneration Partnership Limited 2019-20 Business Plan	27/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Mayor Damien Egan, Mayor		
March 2019	Catford Regeneration Partnership - Directors	27/03/19 Mayor and Cabinet	David Austin, Head of Corporate Resources and Mayor Damien Egan, Mayor		
January 2019	Retendering of the Occupational Health and Employee Assistant Programme	27/03/19 Mayor and Cabinet	David Austin, Head of Corporate Resources and Councillor Joe Dromey, Cabinet Member for		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Finance, Skills and Jobs (job share)		
February 2019	Local Democracy Review	27/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Kevin Bonavia, Cabinet Member for Democracy, Refugees & Accountability		
February 2019	Boundary Commission Review	27/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Kevin Bonavia, Cabinet Member for Democracy, Refugees & Accountability		
February 2019	Local Safeguarding Partnership - Future Arrangements	27/03/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance		
February 2019	Annual Lettings Plan	27/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
December 2018	Parking Policy Update and Response to Select Committee	27/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Customer Services and Councillor Brenda Dacres, Cabinet Member for Parks, Neighbourhoods and Transport (job share)		
February 2019	Pre-Tender Authorisation for Procurement of a supplier to operate CCTV control room	27/03/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Joani Reid, Cabinet Member for Safer Communities		
March 2019	Capital Letters Update	27/03/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
February 2019	Local Democracy Review	03/04/19 Council	Kevin Sheehan, Executive Director for Customer Services and Councillor Kevin Bonavia, Cabinet Member for Democracy, Refugees & Accountability		
January 2019	Pay Statement	03/04/19 Council	David Austin, Head of Corporate Resources and Councillor Joe Dromey, Cabinet Member for Finance, Skills and Jobs (job share)		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
February 2019	Catford Regeneration Partnership Limited 2019-20 Business Plan and Directors	03/04/19 Council	Kevin Sheehan, Executive Director for Customer Services and Councillor Kevin Bonavia, Cabinet Member for Democracy, Refugees & Accountability		
February 2019	Boundary Commission Review	03/04/19 Council	Kevin Sheehan, Executive Director for Customer Services and Councillor Kevin Bonavia, Cabinet Member for Democracy, Refugees & Accountability		
December 2018	Beckenham Place Park update	24/04/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Brenda Dacres, Cabinet Member for Parks, Neighbourhoods and Transport (job share)		
December 2018	Heathside and Lethbridge Phases 5 & 6 Land Assembly. Part 1 & 2	24/04/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
December 2018	New Woodlands School Remodelling works Contract Award	24/04/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Member for School Performance		
February 2019	Watergate Special School Expansion Contract Award	24/04/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance		
December 2018	Proposals for private rented sector licensing in Lewisham	24/04/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
February 2019	Re-Procurement of Tier 4 Substance Misuse framework Contract for adult substance misuse services	24/04/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor		
February 2019	Community Grant Appeals Outcomes	24/04/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Jonathan Slater, Cabinet Member for Community Sector		
February 2019	Business Rates Revaluation Support Scheme'	24/04/19 Mayor and Cabinet	David Austin, Head of Corporate Resources and Councillor Amanda De Ryk, Cabinet Member for Finance, Skills and Jobs		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			(job share)		
March 2019	Corporate Facilities Management Update	24/04/19 Mayor and Cabinet	David Austin, Head of Corporate Resources and Councillor Amanda De Ryk, Cabinet Member for Finance, Skills and Jobs (job share)		
March 2019	New Cross Area Framework and Station Opportunity Study	24/04/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Mayor Damien Egan, Mayor		
March 2019	Planning Service Residential Extensions and Alterations SPD	24/04/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Mayor Damien Egan, Mayor		
March 2019	Procuring external consultancy support for managing a Travel and Transport Programme	24/04/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor		
March 2019	Excalibur Phase 3 enabling works	24/04/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
May 2018	Stillness School Kitchen and Dining Hall Contract	07/05/19 Executive Director	Sara Williams, Executive Director, Children and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
		for Children and Young People	Young People and Councillor Chris Barnham, Cabinet Member for School Performance		
October 2018	Chelwood Nursery Expansion	07/05/19 Executive Director for Resources and Regeneration	Kevin Sheehan, Executive Director for Customer Services and Councillor Chris Barnham, Cabinet Member for School Performance		
October 2018	Rockbourne Community Centre Refurbishment	07/05/19 Executive Director for Resources and Regeneration	Kevin Sheehan, Executive Director for Customer Services and Councillor Brenda Dacres, Cabinet Member for Parks, Neighbourhoods and Transport (job share)		
March 2019	Extension of Contracts for operation of CCTV contron Room and maintenance of CCTV equipment	07/05/19 Executive Director for Community Services	Aileen Buckton, Executive Director for Community Services and Councillor Joani Reid, Cabinet Member for Safer Communities		
October 2018	Neighbourhood CIL Strategy	08/05/19 Mayor and Cabinet	Janet Senior, Executive Director for Resources & Regeneration and Mayor Damien Egan, Mayor		
February 2019	Lewisham Homes Acquisitions	08/05/19	Kevin Sheehan,		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
	Programme	Mayor and Cabinet	Executive Director for Customer Services and Councillor Paul Bell, Cabinet Member for Housing		
February 2019	Authorisation to consult on adoption of new Conservation Area Appraisal and Article 4 Direction Deptford High Street Conservation Area	08/05/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Mayor Damien Egan, Mayor		
March 2019	Violence Reduction Approach	08/05/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Joani Reid, Cabinet Member for Safer Communities		
March 2019	Fleet Vehicle Replacement Programme	08/05/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Councillor Brenda Dacres, Cabinet Member for Parks, Neighbourhoods and Transport (job share)		
December 2018	Review of older adults day services and day activities	05/06/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor		
August 2018	Lewisham Strategic Heat Network Business Case	05/06/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Customer Services and Mayor Damien Egan, Mayor		
March 2019	Children and Young People's Plan 2019-21	05/06/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance		
February 2019	Adoption Lewisham Park Conservation Area, accompanying Article 4 direction, and appraisal document	26/06/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Customer Services and Mayor Damien Egan, Mayor		
February 2019	Provision of Services to Adults with Learning Disabilities - Contract Award	26/06/19 Mayor and Cabinet	Aileen Buckton, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor		
February 2019	Children and Young People's Plan 2019-21	17/07/19 Council	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance		
November 2018	Neighbourhood CIL Strategy	17/07/19 Council	Janet Senior, Executive Director for Resources & Regeneration and Mayor Damien Egan, Mayor		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
February 2019	Insurance Renewal	30/10/19 Mayor and Cabinet	David Austin, Head of Corporate Resources and Councillor Amanda De Ryk, Cabinet Member for Finance, Skills and Jobs (job share)		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials

Children and Young People Select Committee			
Title	In-depth review of exclusions from school – draft report	Item No.	6
Contributors	Scrutiny Manager		
Class	Part 1	Date	30 April 2019

1. Purpose of paper

- 1.1 As part of the work programme for 2018/19 municipal year, the Select Committee agreed to carry out a review of exclusions from school. The scope of the review was agreed in September 2018 and evidence gathered at meetings in October and December 2018 and March 2019 and via additional visits as listed in the review.
- 1.2 The attached report presents the evidence received for the review. Members of the Committee are asked to agree the report and suggest recommendations for submission to Mayor and Cabinet.

2. Recommendations

- 2.1 Members of the Select Committee are asked to:
 - Agree the draft report
 - Consider any recommendations the report should make
 - Note that the final report, including the recommendations agreed at this meeting, will be presented to Mayor and Cabinet

3. The report and recommendations

- 3.1 The draft report attached at **Appendix A** presents the written and verbal evidence received by the Committee. The Chair’s introduction, and recommendations will be inserted once the draft report has been agreed, together with the Executive Summary and conclusion. The finalised report will be presented to a Mayor and Cabinet at the earliest opportunity.

4. Legal implications

- 4.1 The report will be submitted to Mayor and Cabinet, which holds the decision making powers in respect of this matter.

5. Financial implications

- 5.1 There are no direct financial implications arising out of this report. However, the financial implications of any specific recommendations will need to be considered in due course.

6. Equalities implications

- 6.1 There are no direct equalities implications arising from the implementation of the recommendations set out in this report. The Council works to eliminate unlawful discrimination and harassment, promote equality of opportunity and good relations between different groups in the community and to recognise and to take account of people's differences.

For more information on this report please contact Emma Aye-Kumi, Scrutiny Manager, on 020 8314 9534.

Children and Young People Select Committee			
Report Title	Child and Adolescent Mental Health (CAMHS) Referral to Treatment Waiting Times		
Key Decision	No	Item No.	7
Ward	All		
Contributors	Executive Director, Children and Young People's Services; Service Manager, CYP Joint Commissioning and LAC Placements; Joint Commissioner for CYP Mental Health and Emotional Wellbeing		
Class	Part 1	Date:	30 th April 2019

1. PURPOSE

- 1.1 This report provides the Children and Young People's CYP Select Committee with an update in the light of concerns about the number of children waiting for 52 weeks or more for a CAMHS service in Lewisham.
- 1.2 The term '52 week wait' refers to children that are eligible for a community CAMHS service but have waited 52 weeks or more for an assessment (also known as referral to assessment).

2. SUMMARY

- 2.1 In 2018, concerns were raised by both the Council, the local CAMHS provider (South London and Maudsley NHS Foundation Trust) and commissioners, regarding the high number of Lewisham children and young people waiting for more than 52 weeks for a CAMHS assessment. This challenge was further highlighted, when it was evident that Lewisham performance was significantly poorer than the three other South London and Maudsley (SLaM) NHS Foundation Trust boroughs.
- 2.2 A report was taken to CYP Select Committee in January 2019, this report provides the committee with an update against key challenges previously raised.

3. RECOMMENDATIONS

- 3.1 The CYP Select Committee is asked to note and comment on this report, recognising progress made by acknowledging risks and mitigations.

4. NATIONAL POLICY CONTEXT

4.1 In March 2015, NHS England (NHSE) published 'Future In Mind' (FIM)¹ as part of a national drive to improve capacity and capability in the delivery of mental health services for children & young people. This report provides a broad set of recommendations across five key themes:

- Promoting resilience, prevention and early intervention
- Improving access to effective support – a system without tiers
- Care for the most vulnerable (including children looked after, youth offending and SEND)
- Accountability and transparency
- Developing the workforce

4.2 Since 2015, the children's mental health agenda has continued to be a national area of focus. Additionally, the 2015 government committed to implementing the recommendations made in the 'Five Year Forward View for Mental Health'² (February 2016), which includes specific objectives to improve access to 'evidence based' treatment for children and young people by 2020/21. *Five Year Forward View* sets out an indicative trajectory to achieve the ambition that by 2020/21, 70,000 additional children and young people (CYP) will access community mental health services each year (increasing the percentage from 25% to 35%).

4.3 'Transforming children and young people's mental health provision: A 'Green Paper', published in 2018, also focuses on mental health and emotional wellbeing in the context of schools. The provider should be aware of the national agenda and political emphasis on parental mental health, wellbeing and resilience, particularly in schools as that is where they will deliver³.

4.4 In 2015/16 CCGs were each asked to submit a local CAMHS Transformation Plans, to indicate how local areas would work together when delivering against the national agenda. Since the initial submission, CCGs must submit CAMHS Transformation Refresh documents annually, which detail progress made against key objectives including but not limited to: crisis care; eating disorders; and access to evidence based mental health provision. The latest plan can be found here:

<https://www.lewishamccg.nhs.uk/about-us/our-plans/Documents/NHS%20Lewisham%20CCG%20CAMHS%20Transformation%20Plan%202018.pdf>

4.5 Furthermore CCGs are required to submit quarterly CAMHS access data to NHSE, to demonstrate progress against national and local targets.

1

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/414024/Childrens_Mental_Health.pdf

² <https://www.england.nhs.uk/wp-content/uploads/2016/02/Mental-Health-Taskforce-FYFV-final.pdf>

³ <https://www.gov.uk/government/consultations/transforming-children-and-young-peoples-mental-health-provision-a-green-paper>

Local Policy Context

- 4.6 Lewisham’s Children and Young People’s Mental Health & Emotional Wellbeing Strategy / Lewisham CAMHS Transformation Plan 2015-20⁴ sets out our shared vision which has been developed in partnership with key stakeholders including children, young people and their families: -

“Our children and young people will be emotionally resilient, knowing when and where to go for help and support when faced with challenges and adversities as they arise. Those that require mental health support are able to access this, where and when they need it.

Our parents/carers and young people’s workforce will be equipped to identify and respond to low levels of emotional well-being amongst our young people.”

- 4.7 The key priorities of our strategy are: -
- Create better, clearer and more responsive care pathways to enable improved access to appropriate services
 - Invest in evidence-based training and practice to ensure earlier identification and improved support
 - Embed resilient practice in community settings, where we will create a young person population that is better able to cope when faced with adversity
 - Increase awareness of mental health and emotional wellbeing and provide guidance regarding where to go for support
- 4.8 The Children and Young People Plan, CYPP, 2015-18 and the draft plan for 2019-22 recognises the value of children and young people’s safety, health and resilience⁵.
- 4.9 The South-East London Sustainability & Transformation Plan (‘Our Healthier South-East London’) was developed collaboratively by local authorities, CCGs and providers⁶. It identifies five priorities to make the sub-regional health and care system sustainable in the short, medium and long-term:
- Developing consistent and high-quality community-based care (CBC) and prevention
 - Improving quality and reducing variation across both physical & mental health
 - Reducing cost through provider collaboration
 - Developing sustainable specialised services

⁴<https://www.lewisham.gov.uk/mayorandcouncil/aboutthecouncil/strategies/Documents/Mental%20Health%20and%20Emotional%20Wellbeing%20Strategy%20for%20Children%20and%20Young%20People.pdf>

⁵ <https://www.lewisham.gov.uk/myservices/socialcare/children/cypp/Pages/default.aspx>

⁶ Local authorities/CCGs (Bexley, Bromley, Greenwich, Lambeth, Lewisham, Southwark); providers (Guys & St Thomas’ NHS Foundation Trust, King’s College Hospital Foundation Trust, Lewisham & Greenwich NHS Trust, South London & Maudsley NHS Foundation Trust, Oxleas NHS Foundation Trust, Bromley Healthcare CIC and primary care organisations)

- Changing how we work together to deliver the transformation required
- 4.10 Improved children's mental health is a key priority for the STP, which has an associated work programme in place.

5 BACKGROUND

CAMHS Provision

- 5.1. Lewisham CAMHS (excluding inpatient and some outpatient services) is commissioned by the CYP Joint Commissioning team on behalf of both NHS Lewisham CCG and Lewisham Council. Services are delivered by South London & Maudsley (SLAM) NHS Foundation Trust.
- 5.2. Specialist community CAMHS support is available to all children and young people up to the age of 18 (21 for care leavers) where significant mental health concerns have been identified. It is delivered through five core teams, in addition to the crisis care team, which was formed in spring 2016 and the Children's Wellbeing Practitioner Programme which was formed in 2017.

Core CAMHS Teams:

- **Horizon** – generic team covering the whole borough which supports young people who have significant mental health problems (providing a 'front door' for the wider CAMHS service)
- **Adolescent Resource & Therapy Service (ARTS)** – supporting young people who have offended or are at risk of offending and have mental health problems
- **Symbol** – supporting young people who have been in care or will remain in care for the foreseeable future
- **Neurodevelopmental Team (NDT)** – supporting young people with a diagnosed moderate to severe learning disability and/or a complex neuro-developmental disorder e.g. autistic spectrum disorders
- **Lewisham Young People's Service (LYPS)** – supporting young people with severe mental illness or acute problems, including psychosis, repeated self-harm, personality disorder and acute depression

More recent developments:

- **Crisis Care** – supporting children and young people experiencing crisis, including emotional, behavioral and mental health difficulties requiring urgent support.
- **Children's Wellbeing Practitioner (CWP) Programme** - as part of the national CYP IAPT programme, trained wellbeing practitioners provide brief, focused and evidence-based interventions to young people affected by anxiety and low mood/depression.
- **School specific CAMHS posts to support Lewisham schools** with issues associated with Social Emotional and Mental Health (SEMH), with the aim to prevent school exclusions

5.3 In addition to SLaM CAMHS services, the list below provides an overview of 'evidence based' mental health and wellbeing support that are also available to Lewisham children and families:

- **The Young People's Health and Wellbeing Service** is operating across Lewisham for CYP aged 10-19 (up to 25 for children with additional needs), the **online counselling element** (Kooth.com) has been embedded within this offer, alongside substance misuse and sexual health support, offering a much more holistic offer to young people
- **Development of a CAMHS team linked to the Virtual School for Children Looked After**, to improve educational outcomes of this cohort of CYP.
- **Liaison and Diversion provision** in police custody suites, to identify health inequalities and divert young people away from the Youth Justice System
- **Trauma informed approach to training and supervision** has been embedded within the Youth Offending Service
- **Perinatal Mental Health Support** through a specialist midwife post and 'Mindful Mums' parenting programme for new parents, to support those with low level concerns
- **Conduct and Behaviour Support for Parents** of children aged 5-11 years, through one of Lewisham's Children and Family Centres
- **Youth Mental Health First Aid Training** to support schools when working with children with emotional health needs

6. PERFORMANCE CONCERNS

- 6.1 In late 2018, concerns were raised by both the local CAMHS provider (South London and Maudsley NHS Foundation Trust) and joint commissioners, regarding the high number of Lewisham children and young people waiting for more than 52 weeks for a CAMHS assessment. This challenge was further highlighted, when it was evident that Lewisham performance was significantly poorer than the three other South London and Maudsley (SLaM) NHS Foundation Trust boroughs.
- 6.2 Figure 1 indicates the position for '52 week waits' in SLaM CAMHS services in South London reported for Q2 2018 (the period relates to July-Sept and was reported in Oct 2018).

Figure 1 - SLaM CAMHS Services 52 Week Waits from Referral to Assessment (October 2018)

SLaM Boroughs	Numbers of CYP waiting more than 52 weeks for the first appointment
Croydon	5
Lambeth	11
Lewisham	96
Southwark	1

7. STEPS TAKEN TO ADDRESS PERFORMANCE CONCERNS

7.1 In October 2018, a new Interim Service Manager was appointed in Lewisham CAMHS, a key priority of her work is to work closely with colleagues to understand and address the concerns associated with waiting times.

7.2 Over the last six month various steps have been taken to address performance concerns:

- In December'18, Children Wellbeing Practitioners (CWPs) began making contact with children on the '52 week wait' list. Since then, every child on that list has been contacted and assessed for risk. Where appropriate, appointments have been offered. This process has highlighted some data quality concerns, as a response SLaM are now reviewing data at a patient level which is driving greater consistency.
- Evening and Saturday clinics and evidence based group sessions have been implemented throughout January, February and March in order to extend clinicians' reach and work across the waiting list spectrum.
- SLaM gave a commitment to bringing the Lewisham CAMHS '52 week wait' list in line with our neighbouring boroughs by 31 March 2019. Figure 2 confirms that position:

Figure 2 – SLaM CAMHS Services 52 Week Waits from Referral to Assessment (March 2019)

SLaM Boroughs	Numbers of CYP waiting more than 52 weeks for the first appointment
Croydon	22
Lambeth	13
Lewisham	10
Southwark	1

Note: these numbers include a small number of young people who are registered as waiting to be seen by the local community CAMHS team but are, in fact, receiving

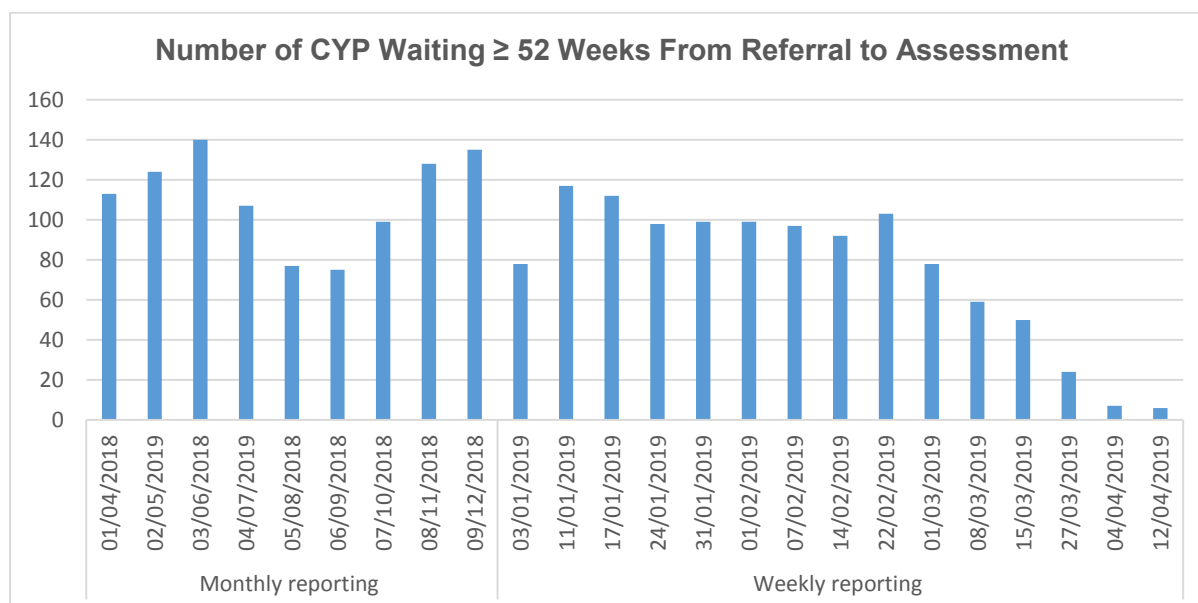
active intervention and treatment from National CAMHS services (also delivered by SLaM).

- SLaM have implemented an holistic recovery plan to ensure that by having a sole focus on assessment waiting lists, this does not inadvertently create pressure elsewhere in the system. This is particularly pertinent to avoid a 'hidden' waiting list for treatment to commence after assessment.
- Operationally, the weekly 'Huddles' focus specifically on two cohorts of long waiters: those already waiting for 52 weeks or more; and those waiting 39-51 weeks, in order to stop them reaching 52 weeks.
- As a response to the workforce concerns, measures are in place to recruit to vacant posts and to use locums when necessary but it is recognised that this is a costly and short term solution.
- Staff service structures are being reviewed, in relation to demand and capacity management, as a matter of urgency. The staff consultation has been launched and initial meetings are underway. Alongside this a 'single point of referral' process is being considered to ensure efficiencies. Current caseloads are also under review.
- In January 2019 the NHS Intensive Support Team conducted an independent review of children's mental health and emotional wellbeing pathway in Lewisham, a range of organisational and system-wide recommendations have been presented as part of this process.
- In January 2019 the SEL STP was awarded time limited resources by NHSE to reduce CAMHS waiting times. This is being delivered through two separate projects one through SLaM; the other through a combination of SLaM and Core Assets, a non-NHS provider.

7.3 Data shows that improvements have been identified and progress continues to be made. As at 4th April 2019 the current number of children and young people waiting for 52 weeks for a CAMHS assessment is 7. With those waiting 39 weeks or more being 23. Please note that 5 of the 52 week waiters 'did not attend' (DNA) or cancelled appointments in March and have since rearranged. We have since been notified that the number of children and young people waiting 52 week waiters has dropped to 6 by 12th April, indicating a steady decrease since dedicated work began.

7.4 Figure 3 shows weekly data of children and young people waiting in excess of 52 weeks on the CAMHS waiting list.

Figure 3 – Weekly Data for SLaM CAMHS services 52 week waits



7.5 Performance measures are in place locally to monitor both two cohorts listed (52 week and 39 week waiters), whereby weekly update reports are received from SLaM by commissioners. Additionally NHSE require data returns from every CCG on more generic waiting times. This is being monitored locally and at a regional level through the SE London Sustainability Transformation Programme (STP).

8. AREAS FOR IMMEDIATE ACTION

- A process is agreed to effectively monitor access and waiting list activity locally and across the STP
- Assurance is given to ensure that progress made to date, against waiting times is sustained longer term
- Some assurance from SLaM that the holistic recovery plan on assessment waiting times, does not create pressure elsewhere in the system e.g. access to treatment
- Assurance is given by the LA to ensure that recommendations from Councillor Holland’s review are incorporated into the mental health workstream of the Early Help Review
- Assurance is given by the CCG and the LA to ensure that recommendations from the NHSI review will be taken forward at an organisational level
 - Workforce development (recruitment and retention)
 - Data quality and systems
 - KPIs and performance measures
- Assurance is given by the CCG and the LA, that recommendations from the NHSI review will be taken forward at a system-wide level
 - Interface between services
 - Clarity on pathways and access

- Funding levels are sustained to enable sufficient delivery against national children’s mental health targets and requirements.

9. CONCLUSION

- 9.1 Joint Commissioners continue to work closely with SLAM and other agencies when delivering against recommendations
- The first clinically-led pathway delivery group will meet, in May ’19, to prioritise the recommendations in May 2019
 - The peer-on-peer element of Councillor Holland’s review has been incorporated into the specification for a new participation and co-production approach, known as the Alchemy project
 - In order to help professionals, children and families navigate the pathway in Lewisham, commissioners are looking to implement a conceptual framework, the model being proposed is i-Thrive⁷, which has been developed by the Anna Freud Centre and has been adopted widely nationwide
 - In order to properly manage waiting lists/times, and data, and to confidently plan for meeting service standards, commissioners are working with the Healthy London Partnership to identify the most effective ‘demand and capacity’ tool
 - Commissioners across the four SLAM boroughs are working with SLAM to develop dashboard that will provide robust oversight of CAMHS performance and benchmarking activity

10. FINANCIAL IMPLICATIONS

- 10.1 Given their statutory duty, the CCG is the main funder to Lewisham CAMHS.
- 10.2 As outlined in previous reports commissioners have increased overall funding to CAMHS year on year between 2015/16 and 2020/21 for clinical staff based in community settings⁸.
- 10.3 The table below shows the funding available for this service in the financial year 2019/20. It should be noted that in 2018/19 the LA gross budget was slightly lower at £1.072m. The projected outturn position for 2018/19 is expected to have a minor overspend of £3k.

	2019/20 £m
Gross Budget	£1.075
Funded by :	
CCG	£0.072
Dedicated Schools Grant	£0.100
General Fund	£0.903

⁷ <http://www.implementingthrive.org/>

⁸ NHS Lewisham CAMHS Transformation Plan 2018

10.4 Any service developments/outcomes must be achieved within this funding level.

11. LEGAL IMPLICATIONS

11.1 It is a CCG's statutory responsibility to provide adequate access to children's mental health services.

11.2 Decisions about changes in service and any impacts on delivery to service users must be made in accordance with the Council's legal duties. Those duties include those under the Equality Act 2010 (the Act) which introduced a new public sector equality duty (the equality duty or the duty). This covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

11.3 In summary, the Council must, in the exercise of its functions, have due regard to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- advance equality of opportunity between people who share a protected characteristic and those who do not.
- foster good relations between people who share a protected characteristic and those who do not.

11.4 The duty is a "have regard duty", and the weight to be attached to it is a matter for the Mayor, bearing in mind the issues of relevance and proportionality. It is not an absolute requirement to eliminate unlawful discrimination, advance equality of opportunity or foster good relations.

11.5 The Equality and Human Rights Commission has issued Technical Guidance on the Public Sector Equality Duty and statutory guidance entitled "Equality Act 2010 Services, Public Functions & Associations Statutory Code of Practice". The Council must have regard to the statutory code in so far as it relates to the duty and attention is drawn to Chapter 11 which deals particularly with the equality duty. The Technical Guidance also covers what public authorities should do to meet the duty. This includes steps that are legally required, as well as recommended actions. The guidance does not have statutory force but nonetheless regard should be had to it, as failure to do so without compelling reason would be of evidential value. The statutory code and the technical guidance can be found at:

<http://www.equalityhumanrights.com/legal-and-policy/equality-act/equality-act-codes-of-practice-and-technical-guidance/>

11.6 The Equality and Human Rights Commission (EHRC) has previously issued five guides for public authorities in England giving advice on the equality duty:

1. The essential guide to the public sector equality duty
2. Meeting the equality duty in policy and decision-making

3. Engagement and the equality duty
 4. Equality objectives and the equality duty
 5. Equality information and the equality duty
- 11.7 The 'Essential guide' provides an overview of the equality duty requirements including the general equality duty, the specific duties and who they apply to. It covers what public authorities should do to meet the duty including steps that are legally required, as well as recommended actions. The other four documents provide more detailed guidance on key areas and advice on good practice. Further information and resources are available at: <http://www.equalityhumanrights.com/advice-and-guidance/public-sector-equality-duty/guidance-on-the-equality-duty/>

12. EQUALITY IMPLICATIONS

- 12.1 Equality implications are significant for this cohort of young people and have been fully considered when developing and refreshing the local CAMHS Transformation Plan. Implications have also been considered when implementing wider mental health developments, specific actions relating to equalities have been incorporated into the broader work plan.

13. ENVIRONMENTAL IMPLICATIONS

- 13.1 There are no specific environmental implications arising from this report.

14. CRIME AND DISORDER IMPLICATIONS

- 14.1 There are no specific crime and disorder implications arising from this report.

If there are any queries about this report, please contact:

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Service Manager, CYP Joint Commissioning & LAC Placements Team
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CHILDREN AND YOUNG PEOPLE'S SELECT COMMITTEE		
Report Title	Children and Young People's Plan 2019-22	
Key Decision	Yes	Item no. 8
Ward	All	
Contributors	Executive Director for Children and Young People	
Class		Date: 30 th April 2019

Purpose of the report

1. The purpose of this report is to brief Members of the Children and Young People's Select Committee on the development of a new Children and Young People's Plan (CYPP) 2019-22, and informs the Committee of the timetable for publication.

Recommendations

2. It is recommended that the Children and Young People's Select Committee:
 - i) notes this report and comments on the proposed contents of the Children and Young People's Plan 2019-22.

Background

3. Lewisham's Children and Young People's Plan sets out the strategic aims for all agencies working with children and young people across the Borough. We are currently in the process of developing Lewisham's sixth Plan to cover the period 2019-22. The Plan is led by Council officers, but belongs to the Partnership of agencies working to improve children's lives in Lewisham.
4. The new Plan will continue to structure and support the work of the Children and Young People's Strategic Partnership. It will evidence how the Partnership will work together to make a measurable difference to outcomes for children and young people living in Lewisham.

Policy framework

5. The Children and Young People's Plan sits within the wider strategic framework of Council priorities set out in the Lewisham's Corporate Strategy 2018-22, which has a clear focus on the importance of strong effective partnership working in delivering improved outcomes.

6. The Corporate Priorities are as follows:

- open Lewisham - Lewisham is a welcoming place for all where we celebrate the diversity that strengthens us.
- tackling the housing crisis - everyone has a decent home that is secure and affordable.
- giving children and young people the best start in life - every child has access to an outstanding and inspiring education and is given the support they need to keep them safe, well and able to achieve their full potential.
- building an inclusive local economy - everyone can access high quality job opportunities, with decent pay and security in our thriving and inclusive local economy.
- delivering and defending: Health, Social Care and Support - ensuring everyone receives the health, mental health, social care and support services they need.
- making Lewisham greener - everyone enjoys our green spaces and benefits from a healthy environment as we work to protect and improve our local environment.
- building safer communities - every resident feels safe and secure living here as we work together towards a borough free from the fear of crime.

7. The Children and Young People's Plan is referred to in Article 4.2 of Lewisham Council's Constitution as part of the Council's policy framework. As such, the Children and Young People's Plan is a document for which a decision is reserved to Full Council.

Children and young people's context

8. The proportion of Lewisham population who are children and young people has remained steady over the years, with about one of four Lewisham residents aged 0-19 years. The borough's population and in particular the school population, continues to be extremely diverse; 76% of pupils identify as Black and Minority Ethnic (compared to 46% for the borough as a whole) and more than 70 languages are spoken by pupils attending the borough's schools.
9. Deprivation affecting children remains a challenge, with about one in four Lewisham children living in poverty. Across Lewisham, levels of income deprivation are particularly pronounced in Evelyn, Bellingham, Downham and Whitefoot wards. In terms of the health of the borough's children and young people, childhood obesity is one of the biggest areas of concern.
10. Lewisham's Children and Young People's Plan 2019-22 is being developed at a time of increasing demand on services and continued reduced resources. In this environment, the Council and its partners must be even more vigilant to ensure that limited resources are used appropriately and that effort is placed on putting in place support and help

at the right time. In addition, emphasis needs to be placed on listening to what children and families need, in order for them to negotiate the challenges they face.

11. It is also important for the Council and its partners to recognise that it is not just resources that will make a difference but the way we work together to provide support to children, young people and their families. As such, it is everyone's responsibility to support and help find solutions.

Process for developing our CYPP 2019-22

12. To ensure we include the right priorities in the new Plan, we have conducted a thorough needs analysis, including reviewing the progress made in our previous Plan (2015-18). In total there were 89 performance measures in the Plan.

13. The review evidenced that in 20% of the measures significant improvements had been achieved. For example:

- Breast feeding initiation - 11th highest in England. 6-8 weeks initiation the highest in England for 2016-17
- The number of families where homelessness is prevented continues to increase
- Good level of development EYFSP - among the top three performing local authorities for the last 4 years
- Attendance of Looked After Children at school has improved and is good
- Children subject to a child protection plan for second or subsequent time is below statistical neighbours and better than the national average (an indicator of the effectiveness of social work intervention)
- The % of children obese at reception age reduced
- Under 18 conception rate has reduced by 71% since 1998

14. The review evidenced that for 20% of indicators improvements had not been achieved. For example:

- The number of severely obese women at their maternity appointment increased
- The percentage of LAC who had an initial health assessment within 28 days reduced
- Persistent absence in primary schools increased slightly
- % of births where the weight is less than 2500g has increases (the pre-term birth rate is the 2nd highest in London).

15. More than 50% of the targets have been more difficult to measure or to impact on, during the life of the Plan, for a variety of reasons. For example, specific projects had ceased to be commissioned, or there was no longer national data available in a timely way to measure progress.

16. As part of the development of this Plan, consultation exercises were undertaken from February 2018 through to January 2019 to inform the priorities for the new Plan. The consultation process has been collaborative and involved key partners including health, schools, the police and the voluntary and community sector, as well as children and young people, parents and carers.
17. In March 2018 the Council hosted a well-attended partnership event, which supported developing the direction of our priorities. A draft structure for the 2019-2019 CYPP was then developed, and taken to the Children and Young People's Strategic Partnership Board in February 2019.
18. Papers presenting the outline of the new CYPP have been taken to key partnership fora and working groups to seek feedback and agree key outcomes, actions and performance measures for the new plan, including the Voluntary Action Lewisham Children and Young People's Forum; Lewisham Clinical Commissioning Group's, Integrated Joint Commissioning Group and Lewisham teachers.

Proposed structure and content of the CYPP 2019-22

19. The consultation agreed that Council and its partners should keep the aim, vision and values that are central to our work with the borough's children and young people as follows.

"Together with families, we will improve the lives and life chances of the children and young people in Lewisham"

- We will put our children and young people first every time
- We will have the highest aspirations and ambitions for all our children and young people
- We will make a positive difference to the lives of children and young people

Early help – using shared data and intelligence

20. The Council and its partners know that intervening early when problems are identified, is critically important in impacting on improving outcomes for children young people and their parents and carers. As a result, it is the shared desire of the partnership to focus on:

- a joint understanding of what early help is and the important part all agencies play in recognising and taking responsibility when support is needed.
- using data and intelligence well. This will give a clear focus on providing the most appropriate intervention as early as possible

Our priorities and next steps

21. The Council and its partners have identified three priority areas to harness how our partnership will work individually and jointly to improve the lives of children and young people in Lewisham.
22. This plan does not attempt to bring all of the partnership's processes together but signposts to organisational plans where this work is done. It is focussed on how best to effect collaborative engagement as well as understanding of where this is not happening and what needs to be done to effect change. The priorities for the Plan are set out below, with Appendices attached.

Governance

23. The Children and Young People's Strategic Partnership Board (CYPSPB) will oversee the delivery of the CYPP 2019-22, providing leadership and direction to all partners who provide support to children, young people and their families in the borough.
24. The Integrated Joint Commissioning Group (IJCG) has responsibility for bringing together resources across the partnership and to ensure that these are aligned to deliver efficient and effective services, designed to improve outcomes. The IJCG will be responsible for delivery and monitoring of partnership resources and the joint commissioning intentions reporting the CYPSPB.

Next steps and key dates

25. Below are key dates in the development and completion of the Children and Young People's Plan 2019-22

CYP Select Committee	Mayor and Cabinet	Mayor and Cabinet Call in	Overview & Business Panel	Full Council	Published
30 th April	5 th June	17 th June	18 th June	17 th July	31 st July

Legal implications

26. There are no specific legal implications arising from this report, except for the requirement to fulfil statutory duties and roles, as part of interagency strategic planning.

Financial implications

27. This is a partnership plan and at a very broad strategic level so does not contain costed proposals as such but rather represents an indication of how all the resources across the council, health and other services, will come together to support children and young people in Lewisham,

targeted in the best possible way. Children and Young People’s Directorate will be responsible for delivering the council’s part in the commitments within the already agreed budget levels. Effective partnership working and a focus on early help and intervention should contribute towards bringing the Children and Young People’s budget within target and to best use of resources.

Crime and disorder implications

28. Section 17 places a duty on partners to do all they can to reasonably prevent crime and disorder in their area. The level of crime and its impact is influenced by the decisions and activities taken in the day-to-day of local bodies and organisations.
29. The responsible authorities are required to provide a range of services in their community from policing, fire protection, planning, consumer and environmental protection, transport and highways. They each have a key statutory role in providing these services and, in carrying out their core activities, can significantly contribute to reducing crime and improving the quality of life in their area.

Equalities implications

30. The Children and Young People’s Plan is one of the five high level strategic plans that support the Council’s Comprehensive Equalities Scheme 2016-20. The Comprehensive Equalities Scheme includes the following five objectives:
- Tackle victimisation, discrimination and harassment
 - Improve access to services
 - Close the gap in outcomes for citizens
 - Increase mutual respect and understanding within and between communities
 - Increase participation and engagement
31. The underlying principles, priority outcomes and success measures contained within the Children’s and Young People’s Plan, demonstrate how the Council and its partners will contribute to Comprehensive Equalities Scheme objectives.

Supplementary documentation	
Ref	Documents referenced
1	Children and Young People’s Plan 2019-22
2	Children and Young People’s Plan 2015-18
3	Comprehensive Equalities Scheme 2016-20

Appendix A: Draft Performance Outcomes Framework

Priority 1: Children and young people have the best start in life and are protected from harm	We will know that we will have been successful by:
1. Children and families who are at risk of poor outcomes will be Identified and offered effective early support.	During 2019/20 we are reviewing how our partnership supports children and young people and their families to access early help across universal, targeted and specialist services. This will include developing the measures to know how well we are doing to enable the right interventions to be provided in a timely way.
2. Children will access the full range of early learning entitlements in high quality provision, including nursery schools, nursery classes in schools, day nurseries, pre-schools and childminders; enabling them to build solid foundations for future success and readiness for their Reception year.	Increased funded take up of 2 year old, 3 year old and four 4 year old places including 30 hours entitlements
3. The partnership will work together to take a collective, public health whole system approach to tackling exploitation and violence	<p>Reduced youth offending</p> <p>Reduced incidents of serious youth violence</p> <p>Reduced incidents of criminal and sexual exploitation.</p>
Priority 2: Children and young people have good physical and emotional health	We will know we have been successful by:
4. Children and young people are active eat well and have a healthy weight.	Reduced number of children in both Reception and Year 6 who have excess weight.
5. Protect children from measles, mumps and rubella	Increased number of children who receive the 2 nd dose of the MMR vaccine by the age of 5.

6. Children's mental health and wellbeing is supported and improved through the right support at the right time.	Reduced waiting times for CAMHS services Increased take up for mental health intervention (online counselling, young people's health and wellbeing services etc).
Priority 3: Children and young people develop, achieve and are ready for adulthood	We will know we will have be successful by:
7. Children receive a high quality education.	All Lewisham schools are graded by Ofsted as 'good' or 'outstanding'
8. Young people achieve the qualifications at age 16 and 18, that they need to be successful in life.	Improvements in KS4 and KS5 results with an emphasis on underperforming groups (Lewisham Learning Targets)
9. More young people in secondary school receiving Special Educational Needs (SEN) support or have an Education Health and Care Plan (EHC Plan) make good progress	Key Stage 4 and Key Stage 5 outcomes for young people with SEN support and EHCPs
10. Young people progress to employment, training and higher education.	Reduced the number of young people not in employment, education or training (NEET) in targeted groups Increased progression to higher education
Priority 4: Children and Young People and their parents are listened to and respected	We will know that we will have been successful by:
11. We will expect our partnership to be able to evidence how we have involved all children and young people in decision making.	The Children and Young People's Strategic Partnership Board (CYPSPB) will evidence the involvement of children and young people in decision making.
12. We will continue working with children and young people to co-produce and ensure their views inform commissioning services; for example working with our	The CYPSPB will include evidence for how the partnership works with children and young people in co-production and ensure their views inform commissioning services.

<p>leaving Care Young Ambassadors to improve leaving care services</p>	
<p>13. Our service for children with Special Educational Needs and disabilities will review how children and young people and their parents are involved and listened to during 2019/20</p>	<p>The Special Educational Needs and Disability Strategy 2020-23 will set out how children with SEND and their parents will be involved and listened to.</p>

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Lewisham Children and Young People's Plan 2019-22

“Everyone’s business”

Foreword

On behalf of our Partnership I am delighted to introduce Lewisham's 6th Children and Young People's Plan. Our new Plan sets out how we will continue to work together during 2019-22 to ensure all our children and young people have the best possible support to thrive in childhood and adolescence to enable them to have every opportunity to lead successful adult lives.

During the life of the Children and Young People's Plan 2015-18 our children and young people have faced considerable change and many challenges. However there has been much to celebrate. The majority of our young children continue to achieve a Good Level of Development at Early Years Foundation Stage and breast feeding initiation continues to be high, both contributing to ensuring our children get the best start in life. We have begun to use the strength of our Partnerships to develop 'whole systems' approaches which are already making a difference to tackle childhood obesity and in our Youth Offending Service where we are using trauma informed processes to work with young people. Our partnership with schools continues to be strong and has developed further through Lewisham Learning, our school-led school improvement partnership.

We need to continue our partnership efforts to support children and young people to be safe and make safe choices. We also need to focus on ensuring those young people transitioning to secondary school and post 16 education are able to make progress and achieve their ambitions.

A thorough consultation process has informed our priorities going forward to ensure our shared efforts can be mobilised to build on the progress made during our last Plan. We know that to be successful we need to provide children, young people and their families with the right support at the right time, therefore there is a focus on early intervention throughout this plan. "It is everyone's business" to ensure we support our children to be resilient and emerge from challenging experiences with a positive sense of themselves and their future. This requires working in a different way – listening and understanding, responding to individual circumstances by building trusting relationships to find solutions together.

"It is everyone's business" to ensure we support our children to cope with the complexity of life and emerge from challenging experiences with a positive sense of themselves and their future."

We also know that some children and young people have more difficult circumstances than others. While focusing on all, we need to ensure that we prioritise our responsibilities to specific groups for example our looked after children, young carers, children with special educational needs and disabilities, those who are seeking asylum and young people who are at risk from exploitation.

I look forward to working with children, young people, their families and the Lewisham Partnership to achieve the priorities set out in this Plan.

Councillor Chris Barnham

Cabinet Member for Children and Young People in Lewisham

Draft

Introduction

Lewisham's Children and Young People's Plan 2019-22 is for children and young people aged 0-19 years and up to 25 years for those with special education needs and disability. It does not cover everything partners are doing, but focuses on where we know we can make a real difference, driving forward our joint commitment to improve the lives and life chances of children and young people in Lewisham.

All children in Lewisham, regardless of their background and circumstances, should have a happy and fulfilled childhood where they enjoy school and family life, learn, belong, grow and achieve so that they enter adulthood ready, willing and able to achieve their highest potential.

We believe that everyone and every agency who comes into contact with children has a role to play in identifying concerns, sharing information and taking prompt action to safeguard them. **Safeguarding is everybody's business.**

Our work is underpinned by shared values and a determination and commitment to improving outcomes for children and young people.

We are committed to building upon what has already been achieved. In designing the new arrangements, we have been acutely conscious that a partnership is only effective if all partners actively engage and buy into the shared vision. In these times of austerity and pressures on services, it is vital that the arrangements make the best possible use of everyone's time and that all activities demonstrably improve the quality and impact of practice so that that outcomes for children improve.

Working together with relevant agencies we want to ensure a system where children are safeguarded and their welfare promoted.

This Plan reflects the very real challenges faced by children and young people living in the borough. As such, they underline the need for all local agencies to collaborate in a way that makes the most efficient and effective use of the borough's skills and knowledge and assets.

In developing the Children and Young People's Plan, for the next three-years, consideration has been given to **4 underpinning principles:**

We must:

1. Have a **clear and shared understanding of the data** so that we have a shared language to articulate the challenges and the impact we want to make
2. Have a shared understanding of and approach to the **management of risk** to ensure that all partners can make timely and effective decisions
3. Ensure that services for children and young people must be designed and delivered in a way that reflects the **richness of diversity in the borough**, working with and listening to communities so that innovation can be harnessed, risk can be moderated, escalation of need can be prevented and life chances maximised
4. Have performance measures that are based on a **shared understanding of what success should look like** from the **perspective of children, young people and their families**

I thank everyone for their continued efforts, although we have much still to do. There are many areas where we have excelled and made a real and significant difference. The partners directly involved in the development and delivery of this plan include: children, young people and their families, the voluntary and community sector, early years settings, schools, colleges, the Local Authority, the Police, the Clinical Commissioning Group, health providers and Public Health,

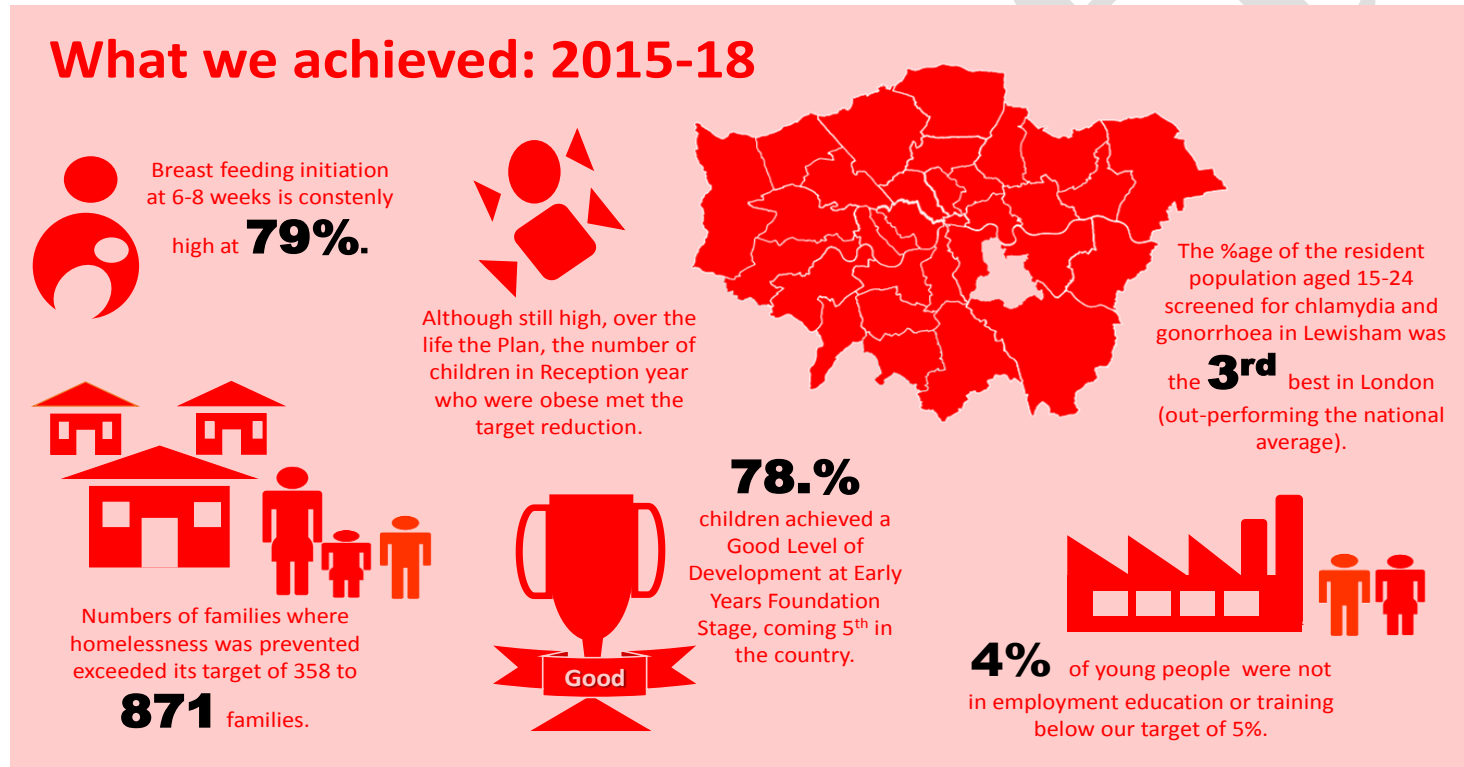
I look forward to working with you all to continue the next phase of our joint endeavour to ensure all our children and young people have every opportunity to live happy, fulfilled lives safe from harm.

Sara Williams

Executive Director for Children and Young People, London Borough of Lewisham

Summary of achievements 2015-18

This section reflects on achievements made during the life of the Children and Young People's Plan 2015-18. The achievements highlighted below are illustrative, not exhaustive.



Our vision and values and strategic framework for Lewisham's children and young people

Vision

Together with families we will improve the lives and life chances of the children and young people in Lewisham

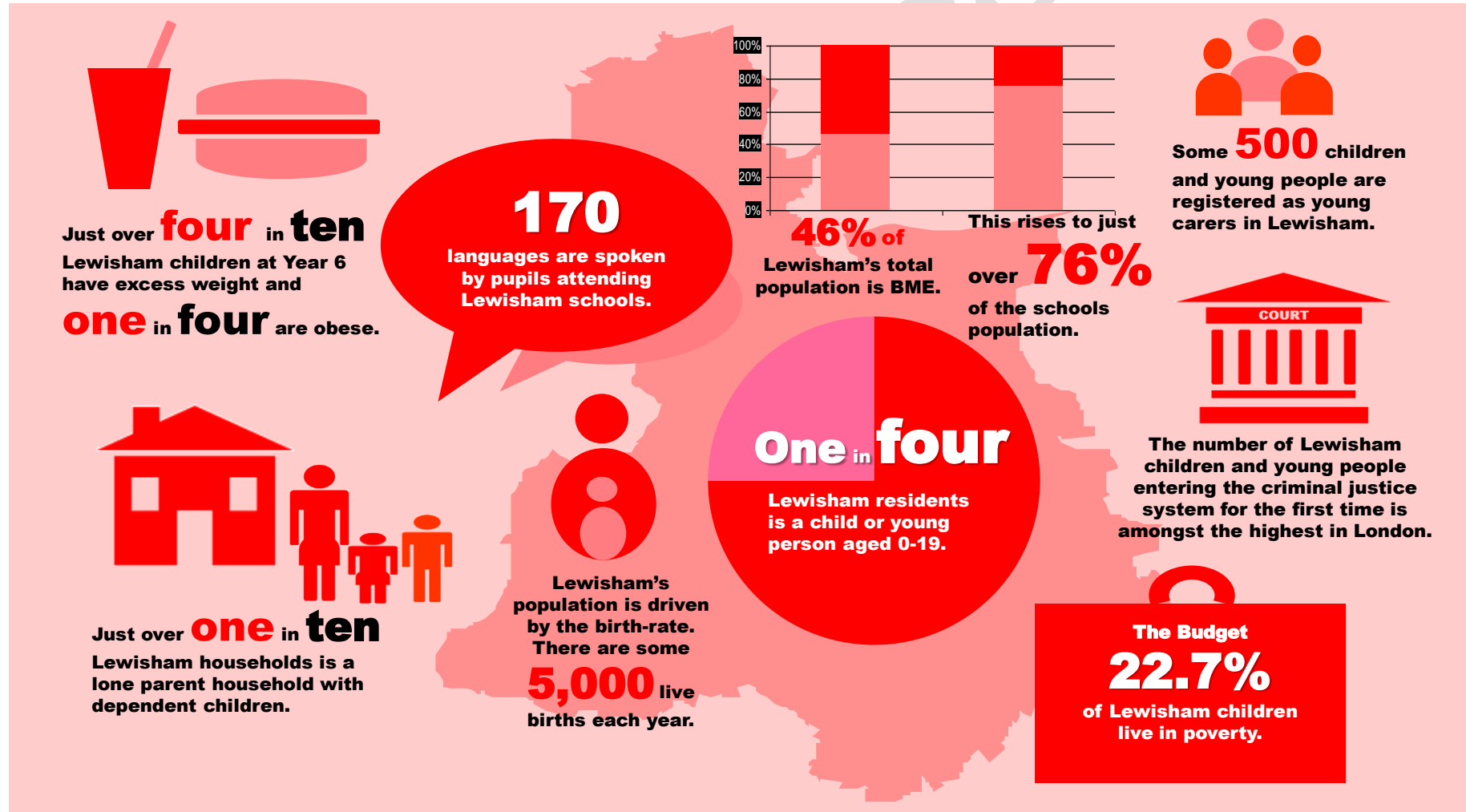
Values

- ➔ we will put children and young people first every time
- ➔ together with families we will have the highest aspirations and ambition for all our children and young people
- ➔ we will make a positive difference to the lives of children and young people

The Children and Young People's Plan sits within the wider strategic framework of Council priorities, which are as follows:

- ➔ **open Lewisham** - Lewisham is a welcoming place for all where we celebrate the diversity that strengthens us.
- ➔ **tackling the housing crisis** - everyone has a decent home that is secure and affordable.
- ➔ **giving children and young people the best start in life** - every child has access to an outstanding and inspiring education and is given the support they need to keep them safe, well and able to achieve their full potential.
- ➔ **building an inclusive local economy** - everyone can access high quality job opportunities, with decent pay and security in our thriving and inclusive local economy.
- ➔ **delivering & defending: Health, Social Care and Support** - ensuring everyone receives the health, mental health, social care and support services they need.
- ➔ **making Lewisham greener** - everyone enjoys our green spaces and benefits from a healthy environment as we work to protect and improve our local environment.
- ➔ **building safer communities** - every resident feels safe and secure living here as we work together towards a borough free from the fear of crime.

Context: Children and young people in Lewisham



Overview of challenges affecting children and young people in Lewisham

We have used what we know about our children and young people and their families to contribute to deciding what our partnership priorities should be for the next three years. Some of the factors impacting on the wellbeing of children and young people in Lewisham are as follows:

Child poverty

A third of Lewisham children and young people live in income deprived households. We know that the impact of poverty has a direct impact on the development of children and young people and can have a significant health impact from birth into adulthood. Whilst, Lewisham has an above average employment rate (compared to London and nationally) annual earnings are below the average for London. This suggests that Lewisham has high numbers of people who are in-work and poor. Monthly rents have also increased faster than annual earnings, whilst more than 45 per cent of median earnings are used to cover median rent. This is particularly significant as more than one in four Lewisham residents currently reside in the private rented sector.

Parenting challenges

The impact of parenting on children's life chances is well documented, this has been shown in studies of those in early childhood, right through to adolescence. Research has found that it is not a particular family structure that is important but rather, *responsible, committed and stable parenting by people who genuinely care about the child*. Lewisham has high prevalence of a number of risk factors for parenting which can result in poor outcomes for children. Risk factors include individual or combined high levels of substance misuse, domestic violence and serious mental health issues. A review of assessment factors from the Council's children's social care information management system, presented in 2016/17, showed that 55% of all child protection cases involved domestic abuse.

Physical and Mental health

We know that the numbers of children and young people who experience poor mental health in Lewisham continues to increase and may not be identified early enough, requiring significant interventions in adolescence. The average number of CAMHS referrals received per quarter has increased from 329 in 2016/17 to nearly 400 in 2017/18. Furthermore, the Lewisham CAMHS caseload increased by 25 per cent between March 2017 to March 2018, suggesting higher levels of need and complexity. During each quarter, on average, over 30 young people present at Accident and Emergency due to a mental health crisis.

The impact of a parent or carer's mental health is directly linked to the health of their children. There is strong evidence to show that babies of mothers who experience perinatal mental illness are at an increased risk of being born prematurely with a low birth weight. Post-natal depression can affect parents and carers bonding with their baby and have a negative impact on the baby's intellectual, emotional, social and psychological development. For older children the risks are increased for developing behaviour problems such as physical aggression by the time they reach school age and for children developing mental health problems themselves. Crucially mental health problems do not happen in isolation but are interlinked with negative or stressful life experiences such as poverty, unemployment, poor housing, physical illness, disability, social isolation, relationship breakdown or childhood abuse or neglect.

Our Partnership continues to shift the focus of action and resources towards preventing ill health, as we know this is where the most difference can be made to ensure children have the best chance of a healthy adult life. We recognise the need to identify and address the issues which affect the physical health of children and young people as early as possible.

Some of the specific health challenges affecting children and young people include childhood obesity and diabetes diagnosis for those aged 17+. In year 6, 38% of children had excess weight and 24% were obese (2017/18). 19.4% of five year olds have one or more decayed, filled or missing teeth (2016/7). This is similar to levels in England. Hospital admissions for tooth decay are notably higher than England. The quality of air in Lewisham continues to be a serious concern. Children living near roads with heavy-duty traffic have two times the risk of respiratory problems as those living near less congested streets.

Safe from harm

Our partnership understands that the majority of children and young people thrive best when living with their families. However, in doing what we believe to be right we all have a responsibility to balance risk and act in the best interest of children, young people. At 31st January 2019 260 children and young people had a Child Protection Plan (59.5 per 1000 of the child population). This is above the England average which was 58% per 1000. As a Partnership, we want to make sure that safeguarding concerns such as neglect, domestic abuse and risk factors that could lead to child sexual exploitation, are identified and responded to early, to avoid an escalated level of intervention.

We also want to ensure that children and young people in the borough are growing up in an environment where they are empowered to ask critical questions and consider their own safety in respect of bullying, relationships, knife crime, drugs and alcohol and online dangers. We will work together to tackle these underlying causes to reduce the number of young people living in Lewisham who are entering the Youth

Justice System, which continues to be high. At the same time we are working to address the disproportionality of Black and minority ethnic young men representation in the youth justice system as both victims and offenders in many crime categories.

Achieving a successful education

From early years through to primary school, the majority of Lewisham children do well and meet their expected levels of progress. At Reception Stage during 2017/18 Lewisham came third highest in London for children receiving a Good Level of Development. From 2016 to 2017 at Key Stage Four, Lewisham schools improved from 51 per cent including English and Maths to 54 per cent including English and Maths. Although there has been some improvement, the outcomes for secondary school pupils in Lewisham are not yet meeting national averages. From 2016 to 2017 at Key Stage Five Average Point Score per entry for Lewisham young people was about 30 percent. Although improved from the previous year, it was again below the national average.

Looked after children and care leavers

At 31st May 2018 just under 500 children and young people were Looked After by the local authority (a number that has remained relatively stable over the life of the previous Children and Young People's Plan). The local authority has the role of parent to these children. The commitment of our Partnership enables us to carry out this role effectively, by ensuring that Lewisham's Looked after Children have the best possible opportunities to achieve and live successful lives. Similarly, when our young people leave care, they face many difficulties and a significant number leave school without entering employment, education or training. The Partnership needs to be sure that it has done everything possible to support the next stage of their lives so that they can succeed in further and higher education, employment or training and independent living.

Young carers

Carers Lewisham have more than 500 young carers registered as receiving support and there are likely to be more children and young people under 18 years with caring responsibilities. As a partnership, we need to ensure that we work together to identify and support young carers to access the support needed to participate fully in school and enjoy their leisure time.

Children and young people with special education needs and disability (SEND)

In January 2019, 2353 children and young people had an Education Health and Care Plan (EHCP) maintained or funded by Lewisham Council. This represents a more than 59.9 per cent increase compared to the number of Statements of Special Educational Needs maintained by Lewisham in 2014. Based on DfE SEN2 Return data, for the last four years (January 2016 to January 2019) the number of new EHCPs in Lewisham is forecast to increase by approximately 290 per year over the next five years. Autistic Spectrum Disorder accounts for nearly 37 per

cent of the primary need diagnoses among those children in Lewisham provisions, Speech Language and Communication Needs for 19.7 per cent and Severe Learning Difficulty 9.8 per cent. Our Special Educational Needs and Disability (SEND) partnership strategy sets out an ambitious plan for improving life outcomes for children and young people with SEND. We want all our young people with SEND to reach their full potential and get the best possible educational and life outcomes.

Children and young people seeking asylum/unaccompanied children and young people

Lewisham is a committed partner to the Vulnerable Children's Resettlement Scheme and the Syrian Refugee Scheme. Many families and children who arrive in our borough are survivors of violence and children and adolescents and are likely to face unique challenges in resettling. In Lewisham, we have expertise across the partnership to support these families and children. In particular the voluntary and community sector play a critical role in identifying need and supporting resettlement. It will be important that the partnership takes an overview of resettlement to meet emerging needs and ensure children and young people are settled into school and communities.

Other factors

In common with other local authorities, Lewisham is coming to terms with the possible wider implications of Brexit upon children and young people and their families. Our local assessment reveals that the potential implications of Brexit could extend to schools, children in care and vulnerable families in low income households. The Council continues to work with local partners and neighbouring boroughs to better understand and mitigate the impact of Brexit on our borough.

What has informed our Priorities going forward?

The Lewisham Council [corporate strategy](#) 2018-22 sets out seven priorities, all have relevance to children and young people to children and young people. However there is a specific commitment in Priority three: **Giving children and young people the best start in life**. The Strategy stresses the importance of strong effective partnership working in delivering better outcomes. Appendix 2 highlights key partnership activity that has a focus on children and young people.

Well attended partnership consultation events have helped shaped this Plan. We have also used our joint knowledge and data analysis to identify where our joint efforts can best be mobilised to make the most difference. This has helped us to better understand where effort and focus needs to be directed for 2019-22.

Our Strategy

Our aim, backed up by what children, young people, parents, carers and those whose job it is to support them have told us, is that children in Lewisham should:

- Have the best start in life and be protected from harm
- Have good physical and emotional health
- Develop, achieve and be ready for adulthood
- Feel listened to, understood and respected, in a context of community diversity

To deliver our goals, we will

- Put children and young people first every time
- Together with families, we will have the highest aspirations and ambition for all our children and young people
- Make a positive difference to the to the lives of children and young people
- Tackle disadvantage and inequality

We will use evidence and analysis to set the **Strategic Priorities** which will form the focus of our activities. These priorities will be the areas that we believe are the key areas where, working in partnership, we can improve, develop and achieve our goals.

Our approach

Although all partners share the same vision for children, they have different remits and resources.

We believe that vulnerable children are best protected when professionals clearly understand their individual responsibilities and collaborate effectively. Lewisham has a strong tradition of effective multi agency working and a shared commitment to improving services to children at risk of harm. All partners are committed to ensuring that this continues and develops further under the new arrangements.

We believe that children are best safeguarded when partners have a shared language and understanding, but continue to maintain different perspectives. Our challenge is to ensure that those perspectives are used to enrich our understanding of complex situations and lead to deeper learning.

All members of the partnership are committed to openness and honesty and will strive to ensure a balance of respect and challenge. We will resolve conflict through conversations with maturity and restorative approaches.

Priority 1: Children and young people have the best start in life and are protected from harm

We want all Lewisham children and young people to have the best start in life. Integral to this is ensuring that children and young people grow up in a safe environment, both in and outside their home. To help ensure this happens, we recognise that services must listen to and support children and young people throughout their lives, not just in times of crisis. We also realise that the range, scope and reach of services is not the only thing that is important, but also the way in which partners work together. Our partnership must have a common understanding of early help and take responsibility to act when identifying need.

What is early help?

Early Help is not a service but a partnership and community approach. Anybody working with children or families can provide early help. It is a way of thinking and working together, between the partners involved in a child and young person's life. It is up to us all to identify how we can effectively support and find solutions at an early stage to prevent problems escalating. Crucial to this is listening to children and young people and acting on what that tell us. Effective interventions can improve children's life chances at any point during childhood and adolescence.

Why is this important?

Too many children are facing challenges or disadvantages that can affect their development and threaten their life chances, health and happiness. Whilst early help cannot solve all of these problems, it can substantially improve children's lives if it is delivered to a high standard to the children or families who need it most.

What will be different?

- ➔ Children and families who are at risk of poor outcomes will be identified and offered effective early support.
- ➔ Children will access the full range of early learning entitlements to high quality provision, including nursery schools, nursery classes in schools, day nurseries, pre-schools and childminders.
- ➔ The partnership will take a public health whole system approach to tackling exploitation harm and youth violence.

We also realise that the range scope and reach of services is not the only thing that is important, but also the way in which partners work together.

Priority 2: Children and young people have good physical and emotional health

We want Lewisham children and young people to live healthy and happy lives, both physically and emotionally. As a partnership, in addition to addressing existing health issues, we want to ensure that children and young people are able to access services within community settings focused on building resilience and wellbeing rather than at a late stage when needs have escalated. Our children and young people tell us how important it is to their well-being to be encouraged to have access to local play, sport and cultural activities which play an essential role in maintaining physical and emotional health.

Why is this important?

We know that good physical and emotional health is key to the developmental well-being of children and young people. In this regard, whilst Lewisham performs well against some key measures such as rates of breastfeeding initiation, which are amongst the highest in the country, we also recognise that there are some significant challenges such as the levels of childhood obesity, which are amongst the worst in the country.

What will be different?

- ➔ Children and young people will be active, eat well and have a healthy weight.
- ➔ Children and young people will be protected from measles, mumps and rubella.
- ➔ Children and young people mental health and wellbeing is supported and improved through the right support at the right time.

We are working to ensure children and young people are able to access early help services within the community to support their physical and emotional health.

Priority 3: Children and young people develop, achieve and be ready for adulthood

We want all Lewisham children and young people to enjoy their education achieve and make progress. This includes ensuring that schools are providing the right support and are inclusive of children and young people with special educational needs and disabilities to enable them to achieve their full potential. It also requires a focus on groups who are underachieving or at risk of doing so, especially Caribbean young people. Access to high quality, inclusive education provides the best chances for children and young people to be prepared for adulthood, economically productive and contribute to society. We want all Lewisham's schools and settings to be good or outstanding. We will maximise the opportunity presented by our partnership with Lewisham Learning, the borough's school-led school improvement partnership and other key partners to deliver the borough's education improvement programme.

Why is this important?

We know that at early years and primary school stages the majority of children are doing well. In 2018, although outcomes at secondary level improved at a greater rate than nationally, not enough of our young people are achieving good GCSE passes. We will support all our schools to develop the knowledge and skills to be able to meet the social emotional and educational needs of children and young people with special educational needs and disability, as we know that where possible attending schools in their community provides the best opportunity to thrive.

What will be different?

- ➔ More children will receive a high quality education, with all Lewisham schools will be rated 'good' or 'outstanding' by Ofsted.
- ➔ More young people attain the qualifications they need at age 16 and 18.
- ➔ More young people in secondary school who receive Special Educational Needs support, within school, or have an Education Health and Care Plan make good progress.
- ➔ More young people go on to employment further education or training.

Our Plan will focus on working in partnership with schools, colleges and other settings to secure good progress and attainment for all children and young people.

Priority 4: Children and young people and their parents are listened to and respected

We want all children, young people and their families to feel listened to and respected. We will use what they tell us to shape the help and support they receive and to inform the way services are designed. We also know that by involving children, young people and their families in developing ways to provide support and commission services we can better meet their needs. We will continue to work closely with our Children in Care Council and Care Leavers Forum, to ensure our children in care and those leaving care are fully involved in how we support them. Throughout the life of this plan, we will also work closely with Lewisham's Young Mayor and Advisors.

We need to ensure that we continue to identify appropriate ways to engage children and young people. In particular, we need to involve in ways that reflect the diversity and complexity of the lives of children and young people in Lewisham for example: those who are caring for family members, children seeking asylum, children and young people with special educational needs and disabilities, children and young people in care as well as those struggling to cope with mental health issues.

Why is this important?

We know that unless we put children and young people at the heart of decision making about their lives we will not be providing the right support at the right time. Listening and acting early can build trusting relationships that will help ensure that the right decisions are made. We have a specific duty to ensure that children and young people with special educational needs and/or disabilities are involved in decision making about both their individual support and local provision.

What will be different?

- ➔ We will expect our partnership to be able to evidence how we have involved all children and young people and their families in decision making.
- ➔ We will continue working with children and young people to co-produce and ensure their views inform commissioning services; for example working with our Leaving Care Young Ambassadors to improve leaving care services.

We will ensure our partnership puts children young people at the heart of decision making and service design by listening, involving and acting on their views.

- ➔ We will focus on hearing the voices of children and parents with Special Educational Needs and Disabilities and review how children & young people are involved and listened to during 2019/20

Designing services that work for children and young people

Ensuring children and young people are able to access help when they need it can be challenging. It requires the economy of services available to sufficiently robust, diverse, nuanced and responsive.

To this end the partnership has begun to integrate service pathways with the objective of providing high quality support – with choice and control for children, young people and their families which delivers support at the right time and in the right place.

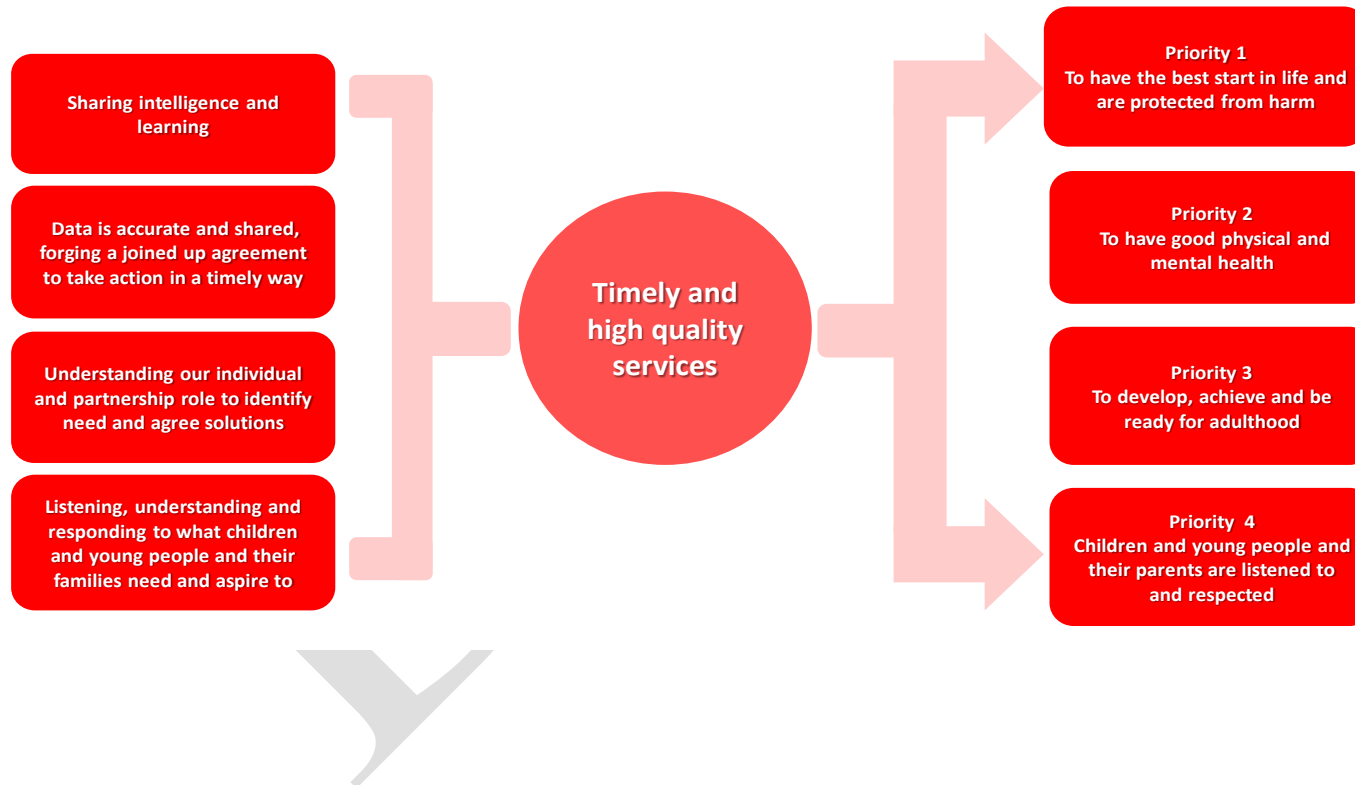
We are determined to improve the access children and young people have to early help services which target improving emotional and social development enabling them to be able to make safer choices. We have developed a ‘whole system’ approach to identifying and supporting those at risk as early as possible.

An example of how we are implementing change is the comprehensive service re-modelling of our Youth offending Service (YOS) using approaches successfully tested by the South London Resettlement Consortium. There is clear evidence to demonstrate a trauma-informed approach supports our collective response and understanding of the impact of trauma on child development. Our YOS is now described as a moving towards a ‘Trauma-Informed Service.’ This has been supported by training for staff, to understand the impact of unconscious bias as well as training in restorative approaches to improve communication and relationships and repair harm.

A whole system approach to design and deliver services requires our partnerships commitment to work together to support children and young people who are at risk at the earliest possible opportunity.

How will we deliver our Priorities?

By using our data and intelligence well it will inform what we need to do at the earliest possible stage to identify need. This will give a clear focus on providing the most appropriate intervention as early as possible for children young people and their families.



How we will review our Children and Young People’s Plan

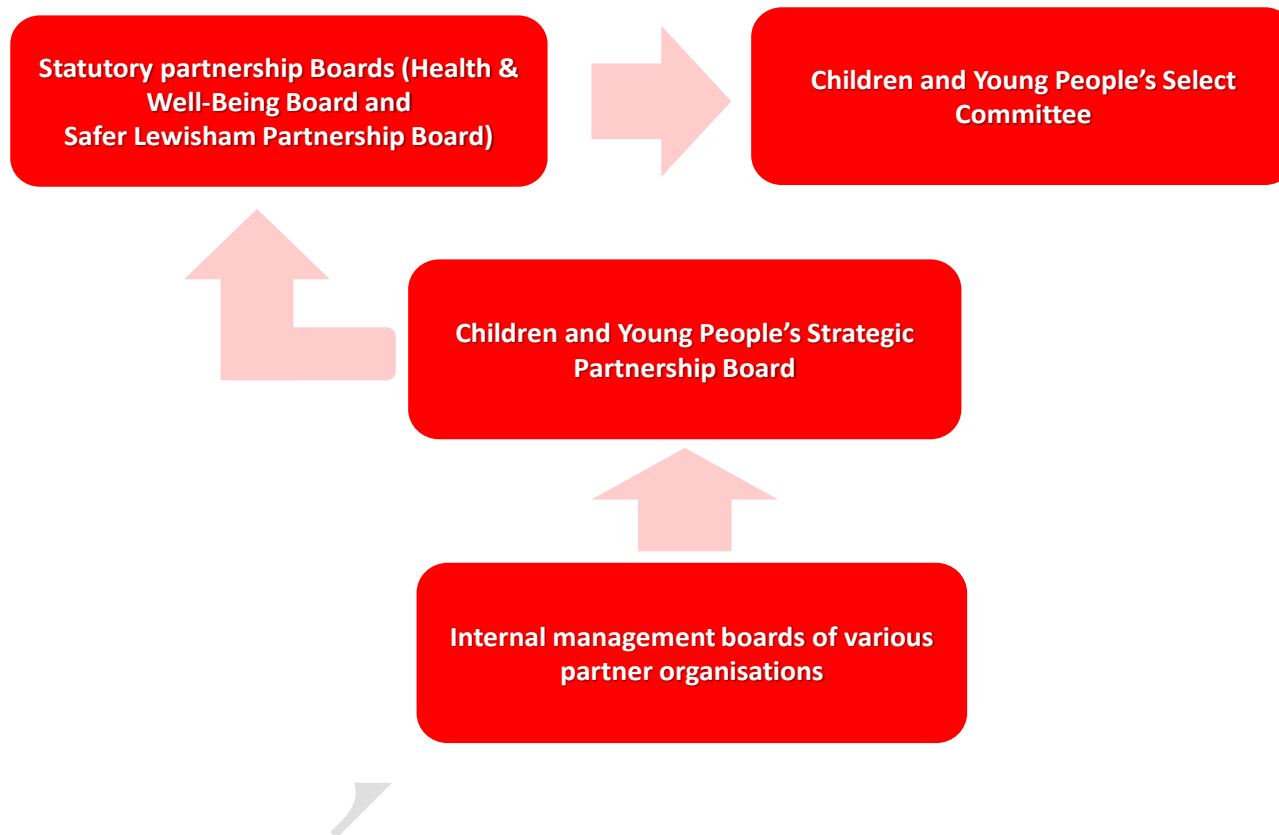
Our Children and Young People's Partnership Board will monitor and review the indicators we have used to assess whether our Partnership is improving outcomes for children and young people. During the year the Board will give time to each of the three Priority areas to assess progress. At the end of each year the Board will produce an annual report to report on progress and inform the work going forward into the next year.

The report will bring together information on the following:

- ➔ progress against key performance indicators
- ➔ outcomes of participation and engagement
- ➔ service achievements and challenges
- ➔ outcomes and key learning points from relevant external inspection and audit

Governance and oversight

Oversight and governance for the plan will be through the Children and Young People’s Strategic Partnership Board. The Board, which is comprised of organisations from across Lewisham’s children’s workforce economy, is chaired by the Cabinet Member for Children and Young People’s Services. The Board meets three times a year. Set out below is a chart showing Lewisham children and young people’s partnership infrastructure.



Appendix 1: Outcomes and performance framework

Priority 1: Children and young people have the best start in life and are protected from harm	We will know that we will have been successful by:
1. Children and families who are at risk of poor outcomes will be Identified and offered effective early support.	During 2019/20 we are reviewing how our partnership supports children and young people and their families to access early help across universal, targeted and specialist services. This will include developing the measures to know how well we are doing to enable the right interventions to be provided in a timely way.
2. Children will access the full range of early learning entitlements in high quality provision, including nursery schools, nursery classes in schools, day nurseries, pre-schools and childminders; enabling them to build solid foundations for future success and readiness for their Reception year.	Increased funded take up of 2 year old, 3 year old and four 4 year old places including 30 hours entitlements
3. The partnership will work together to take a collective, public health whole system approach to tackling exploitation and violence	Reduced youth offending Reduced incidents of serious youth violence Reduced incidents of criminal and sexual exploitation.
Priority 2: Children and young people have good physical and emotional health	We will know we have been successful by:
4. Children and young people are active eat well and have a healthy weight.	Reduced number of children in both Reception and Year 6 who have excess weight.

5. Protect children from measles, mumps and rubella	Increased the number of children who receive the 2 nd dose of the MMR vaccine by the age of 5.
6. Children’s mental health and wellbeing is supported and improved through the right support at the right time.	Reduced waiting times for CAMHS services Increased take up for mental health intervention (online counselling, young people’s health and wellbeing service etc).
Priority 3: Children and young people develop, achieve and be ready for adulthood	We will know we will have be successful by:
7. Children receive a high quality education.	All Lewisham schools are graded by Ofsted as ‘good’ or ‘outstanding’
8. Young people achieve the qualifications at age 16 and 18, that they need to be successful in life.	Improvements in KS4 and KS5 results with an emphasis on underperforming groups (Lewisham Learning targets)
9. More young people in secondary school receiving Special Educational Needs (SEN) support or have an Education Health and Care Plan (EHC Plan) make good progress	Improved Key Stage 4 and Key Stage 5 outcomes for young people with SEN support and EHCPs
10. Young people progress to employment, training and higher education.	Reduce the number of young people not in employment, education or training (NEET) in targeted groups Increase progression to higher education
Priority 4: Children and Young People and their parents feel listened to and respected	We will know that we will have been successful by:

<p>11. We will expect our partnership to be able to evidence how we have involved all children and young people and parents in decision making.</p>	<p>The Children and Young People’s Strategic Partnership Board (CYPSPB) will evidence involvement of children and young people and their parents in decision making.</p>
<p>12. We will continue working with children and young people to co-produce and ensure their views inform commissioning services; for example working with our leaving Care Young Ambassadors to improve leaving care services</p>	<p>The CYPSPB will include evidence for how the partnership works with children and young people in co-production and ensure their views inform commissioning services.</p>
<p>13. Our service for children with Special Educational Needs and disabilities will review how children and young people and their parents are involved and listened to during 2019/20</p>	<p>The Special Educational Needs and Disability Strategy 2020-23 will set out how children with SEND and their parents will be involved and listened to.</p>

Appendix 2

Lewisham Partnership Plans

The focus of our Children and Young People Plan 2019-22 is to bring together the joint priorities the Lewisham Partnership has agreed, focused on improving outcomes for our children and young people. Meanwhile there are other organisational Plans which bring together the detail, which are set out here:

- ➔ Lewisham Council [corporate strategy](#) 2018 - 2022
- ➔ Lewisham Council Comprehensive Equality Scheme 2016-20
- ➔ Health and Wellbeing Strategy 2003-23
- ➔ Early Intervention Strategy 2016-19
- ➔ Homes for Lewisham Housing Strategy 2015-20
- ➔ A Safe Lewisham Plan 2019-20
- ➔ Violence against Women and Girls Plan 2017-21
- ➔ Mental Health and Emotional Well-Being Strategy 2015-20
- ➔ Youth Justice Plan 2018-21
- ➔ Special Educational Needs and Disability Strategy 2016-19